

Happy Rainbow Nursery

2 Ward Street, Coseley, Wolverhampton, WV14 9LQ



Inspection date

24 February 2015

Previous inspection date

20 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Leaders have made determined and concerted efforts to drive improvement and have accomplished a great deal since the last inspection. Leaders consistently use self-evaluation to reflect on and accurately identify the setting's areas of strength and improvement.
- In this warm, welcoming and caring setting, children thrive emotionally and physically because of the support of attentive and skilled staff.
- Children's behaviour is consistently good because there are clear expectations of good behaviour and staff reinforce those expectations through positive praise.
- Children are happy, motivated and enthusiastic learners. All children are developing well in all areas of learning and have the skills and abilities expected for their age.

It is not yet outstanding because:

- While there is a strong focus on the use of rhymes and songs to help support children's learning, there is no agreed programme of activities taking place in the setting to help children learn letters and the sounds they make.
- Managers do not undertake quality assurance observations frequently enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more often in order to improve children's learning
- ensure that children are taught letters and the sounds they make through a structured programme of activities.

Inspection activities

- The inspectors observed children during a range of play and learning activities in the designated play areas, including outdoors.
- The inspectors held meetings with the leaders and staff.
- The inspectors looked at a range of documentation including children's learning journeys and the planning of children's learning and development activities.
- The inspectors checked evidence of the suitability of all adults working at the nursery; and the professional qualifications and training of staff and leaders.
- The inspector conducted two joint observations with leaders.
- The inspectors took account of the views of parents and children and those of children spoken to on the day.

Inspector

Deborah Jane Udakis / Maxine Allmark

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is effective. For instance, in the pre-school room children participate in interesting and challenging activities such as learning to differentiate between the facial features of humans and animals. As a result, children make good progress in their learning. Songs and rhymes are used well to embed the routines of the provision and to enhance children's vocabulary and listening skills. The children are beginning to learn letters and the sounds they make. However, staff do not use a consistently agreed and understood programme of activities to further enhance the children's early reading skills. Leaders effectively monitor the quality of planning of activities and the assessment of children's progress. This is proving to be effective in identifying gaps in children's learning, agreeing the next steps in their development and supporting children's good progress. Children are well prepared for their transition into formal education.

The contribution of the early years provision to the well-being of children is good

Safeguarding and the welfare of the children are given the highest priority by leaders and staff. Leaders make effective use of serious case reviews within team meetings to ensure that lessons are learned and that staff have a good understanding of how to keep children safe. There is a strong emphasis on helping children to develop their ability to share and to understand different family situations. Children are consistently encouraged to be kind and respectful, take turns, and to listen to others. In the pre-school room, children work together harmoniously and are becoming increasingly independent. Children have good opportunities to develop their physical skills and abilities indoors and outside. Staff in the baby room are experienced and skilled in the care of the youngest children. Consequently, babies receive sensitive care and support. Children with special educational needs and disabilities receive timely and targeted support and make good progress in their learning.

The effectiveness of the leadership and management of the early years provision is good

The leaders' good knowledge of the Early Years Foundation Stage helps to secure improvements in the way they lead and manage the setting. They use performance management systems increasingly effectively to eradicate weaker aspects of practice. However, they do not observe practice frequently enough. Staff are actively encouraged to take responsibility for their individual performance through the debit and credit scheme where staff report on each other's strengths and areas for improvement. Staff receive regular supervision and access a range of professional development opportunities, which lead to improvements in their practice. Parents, who made their comments known, speak of the leaders and staff with very high regard. Parents play a vital role in their children's development and are provided with detailed information about their children's learning and well-being.

Setting details

Unique reference number	EY392641
Local authority	Dudley
Inspection number	1004702
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	65
Name of provider	Happy Rainbows LTD
Date of previous inspection	20 May 2014
Telephone number	01902 670707

Happy Rainbows Nursery was registered in 2009 on the Early Years Register and the compulsory part of the Childcare Register. It is privately owned and operates from a single storey building in Coseley, between the towns of Dudley and Wolverhampton in the West Midlands. Care is delivered from two main rooms, with enclosed areas for outdoor play. The nursery employs nine members of childcare staff who have appropriate early years qualifications ranging from level 3 to level 5. Two members of staff are working towards a relevant L5 qualification. The nursery is open Monday to Friday, all year round. Sessions are from 7.45am to 6pm. There are 65 children in the early years age range attending. The nursery receives funding for the provision of free early education for two, three- and four-year-old children; and receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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