

Inspection date	5 March 2015
Previous inspection date	29 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The welfare of the children is of paramount importance to the childminder. Risks are managed exceptionally well, and the childminder has a good understanding of the local safeguarding procedures and where to obtain advice if he has concerns.
- Children enjoy a great variety of activities encompassing all areas of learning and receive lots of attention. Observations and information from parents help to inform the planning, and consequently, children make good progress.
- Partnerships with parents and other providers are exceptionally well established. Parents have trust in the childminder and they work together successfully to meet the children's individual needs.
- The childminder is very sensitive to children's emotional needs. Children thrive in this setting because, along with his co-childminder, he creates a happy secure environment where children's needs are fully met.
- The childminder evaluates the provision in partnership with his co-childminder, and they actively and regularly seek the views of parents. He has clear plans to enhance his knowledge and skills for the benefit of the children he works with.

It is not yet outstanding because:

- Children have access to a wonderful variety of resources and lots of attention, however, sometimes learning opportunities are missed. They are not always shown how to use resources properly and their natural interests are not always extended fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests using literature and resources to extend their knowledge
- extend children's understanding and their interests, for example, by demonstrating to children how to use tools.

Inspection activities

- The inspector toured the premises and resources with the co-childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed the provider's self- evaluation process.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from the rich varied range of activities covering all areas of learning provided by the childminder. Language and communication skills develop well because the childminder talks to and listens to the children attentively. He sits on the floor with the children to read a favourite story. He encourages children to remember and talk about what is happening, and they show excitement and laugh. Children are encouraged to count, sort and match items as they play. They enjoy a variety of opportunities to draw and develop their early writing skills. However, sometimes opportunities to build on children's natural interest are missed. For example, when they are interested in a bug on the window, the children are encouraged to get a magnifying glass to look closer. However, they do not know how to use the magnifying glass properly and there is very little further conversation about the bug, so they lose interest.

The contribution of the early years provision to the well-being of children is outstanding

Excellent care is taken to ensure children develop an awareness and an enjoyment of a healthy lifestyle. An exceptionally well-planned menu indicates the children are offered a variety of healthy nutritious food each day, and drinks are always available. They eat their meals at the table with both childminders, creating a family like environment where social skills are encouraged. Children enjoy physical activities every day in the garden or on outings in the local community. They explore the excellent well-planned garden, developing coordination and balance as they use the broad variety of equipment. Children demonstrate a well-developed awareness of hygiene routines which promote good health. For example, they learn to use tissues and dispose of them independently. Thoughtful preparation helps to ensure children are very well prepared for changes in their lives, including starting school. This helps them adapt to change confidently and continue to make progress.

The effectiveness of the leadership and management of the early years provision is good

The childminder is knowledgeable about the Early Years Foundation Stage requirements and ensures that all requirements are met. All the required records are maintained. Very good use is made of all the available space, providing children with a wealth of learning opportunities in each room and in the garden. Careful ongoing risk assessing helps to ensure risks are managed effectively. Children learn to use tools with care and to develop an awareness of safe behaviours. Partnership with parents and others is fostered particularly well. This helps to promote good channels of communication which lead to continuity in children's care and learning.

Setting details

Unique reference number	EY310453
Local authority	Surrey
Inspection number	834303
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	17
Name of provider	
Date of previous inspection	29 March 2010
Telephone number	

The childminder registered in 2005. He works with his wife, who is also a childminder. He lives in Ash Vale, near Aldershot, Hampshire. Overnight care is available for a maximum of two children. The childminder provides care from Monday to Friday throughout the year and occasionally at weekends. The childminder has the Diploma in Home-based Childcare, which is a level 3 qualification. He receives funding for the provision of free early education for children aged three.

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