

Rainbow Pre-School

Scout Building, Baden Drive, Horley, Surrey, RH6 8SD



Inspection date

3 March 2015

Previous inspection date

9 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff have a good understanding of how to meet the safeguarding and welfare requirements. Staff are well trained and know their duties and responsibilities in keeping children safe.
- Staff have a strong knowledge and understanding of how to meet the learning and development requirements. They are skilled teachers who work together effectively to create a broad range of activities across all educational programmes.
- Children benefit from a wide range of good opportunities that promote their physical well-being. They enjoy using see-saws, balance beams, circle games and a variety of bats and balls.
- Staff have highly consistent teaching skills. They talk with children as they play, extending their vocabulary, building long conversations and asking what they think. This gives children mature communication and language skills.

It is not yet outstanding because:

- Staff and management effectively track children's progress against expected levels of development, but this information is not always used to identify clearly how different groups of children are progressing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the analysis of children's progress by identifying more clearly how different groups of children are progressing.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector and manager carried out a joint observation.
- The inspector sampled documentation, including children's records and learning journals.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work very closely with parents when children first start to share information about children's current abilities and interests. This continues throughout the child's attendance. Parents meet with their child's key person twice a year to discuss children's progress. Children enjoy a wide range of play activities that staff have planned to target their individual learning needs. Children are very independent in their play and staff are frequently alongside them to talk with them and enrich their play. For example, children worked together to blow large bubbles and watch them rise, and staff held open frames so that children could direct the bubbles to a target. Staff also plan one-to-one and small group activities for teaching particular skills. This means that children make good progress against the next steps that staff have identified, especially where children have additional needs.

The contribution of the early years provision to the well-being of children is good

Children benefit from strong attachments with staff. They have the same key person throughout their time in pre-school. Staff care for children in one main play area, which helps children to make strong friendships and feel secure with all the staff. As a result, children are happy to explore and be confident, which promotes their emotional well-being. Staff frequently talk with children about healthy living. For example, staff draw children's attention to how they feel after they ate a healthy snack, or after vigorous exercise. This helps children to make the links between their actions and their health. Children are very well-behaved and know how to politely ask their friends for a turn, and understand that sometimes they need to wait. As a result, children have mature personal and social skills. This means that overall, they are well-prepared for school.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff use regular appraisals to identify and address any training needs. They reflect on their practice each day and also have regular meetings to discuss the provision and make enhancements to their teaching methods. For example, they devised 'chatterboxes' where children use a self-decorated box to bring in something they want to talk about. They review any changes they make to see the impact on children's skills. Staff regularly attend training and use the knowledge they gain to further enhance their teaching skills which directly benefits children. Staff consult with parents regularly to gather their views and operate a library service to strengthen the partnership between home and pre-school. Parents are very appreciative of how staff work closely with other professionals to give children consistent care for their additional needs.

Setting details

Unique reference number	EY273986
Local authority	Surrey
Inspection number	833415
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of provider	Denise Covey
Date of previous inspection	9 June 2010
Telephone number	0779 414 9995

Rainbow Pre-School was registered in 2004 on the Early Years Register. The pre-school operates from the Scout Building in the Meath Green area of Horley, Surrey. The pre-school is open Monday to Friday term time only, from 9.15am to 1.15pm. The pre-school receives funding for free early education sessions for children aged two, three and four years. A team of six members of staff work with the children. Of these, five hold appropriate early years qualifications.

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