

Bambams Nursery

340-344 Brays Road, BIRMINGHAM, B26 2RL



Inspection date

27 February 2015

Previous inspection date

4 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because staff engage with children well. They use observations effectively to ensure activities are shaped to the individual needs of each child.
- Staff assess children's progress effectively and involve parents in supporting children's learning. As a result, children make good progress in their development.
- Children are protected through clear safeguarding procedures, which are fully understood and implemented by staff.
- Staff are effectively monitored in all aspects of the provision. Regular staff supervisions mean that children benefit from learning experiences that are continuously improving.
- Staff have established positive relationships with parents. They listen to their views and help to shape the ongoing improvements of the nursery.

It is not yet outstanding because:

- Older children sometimes have to wait at their tables for their turn to serve their own meals. As a result, some children become restless.
- Occasionally, staff do not encourage children's self-help skills through consistently promoting their independence and understanding of good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review mealtime routines to further promote children's already good behaviour, for example, provide serving platters on all tables so that children are not waiting for long periods of time before they serve themselves
- enhance children's independence and strengthen their understanding of good personal-hygiene routines in readiness of school.

Inspection activities

- The inspector had a tour of the setting with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environments.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Kulwant Singh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have high expectations of children's learning and ensure that their experiences are targeted towards their individual needs. Since the previous inspection, planning has improved. Planning is clearly displayed in each room so that staff and parents can see what children are learning and what their next steps are. Activities are usually interesting and well resourced, covering all areas of learning. This results in children making good progress. Staff provide older children with cardboard boxes, which are used as props in their imaginative play. Consequently, children become engrossed in exploring their own ideas and are motivated to learn. Younger children enjoy splashing in water and communicating their enjoyment by babbling. Consequently, they are well prepared for their next stages of development. Staff provide parents with meaningful ideas to help them support children's learning at home and encourage them to share information about their children's progress. Parents are very well informed about children's activities through written information and detailed daily communication with staff.

The contribution of the early years provision to the well-being of children is good

Staff establish highly positive relationships with children. Children feel valued, encouraged and included. As result, they are happy and confident to take part in activities. Children's behaviour is good. Staff praise children and swiftly handle challenges. However, when some children have to wait for their turn to serve their own meals, they become restless. Children are motivated and engaged in their learning and this makes a positive contribution to the progress they make. Children's good health is well promoted. They enjoy regular exercise, daily fresh air and exploration in the garden. Staff provide children with nutritious meals and access to fruit and water throughout the day. However, they do not always help older children learn to wipe their own noses when they have colds. Children are secure and show an extremely well-developed awareness of how to keep themselves safe. Younger children confidently climb onto low-level furniture and negotiate any obstacles safely.

The effectiveness of the leadership and management of the early years provision is good

The managers and staff have a good understanding of the requirements of the Early Years Foundation Stage. Effective systems are in place to safeguard children, which include relevant policies and procedures. Staff have a secure understanding of safeguarding and work in cooperation with other agencies to support children's well-being. They all undergo checks regarding their suitability and attend safeguarding training. Managers regularly check the quality of teaching and learning. Staff are supported by an effective programme of training and observe each other teach, so that they can further build on their practice. Parents speak highly of the team and appreciate the good level of communication. Staff work closely with other professionals, such as a physiotherapist to support children who require specialist support. Well-established links with local schools ensure staff share information about children's progress and work together to support children effectively.

Setting details

Unique reference number	EY475139
Local authority	Birmingham
Inspection number	986432
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	42
Number of children on roll	92
Name of provider	Bambams Nursery Ltd
Date of previous inspection	4 August 2014
Telephone number	01217428171 07554089468

Bambams Nursery was registered in 2014. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and 3, including one with Qualified Teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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