

# Ecole Du Parc

Garfield Community Centre, 64 Garfield Road, LONDON, SW11 5PN



## Inspection date

5 March 2015

Previous inspection date

17 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work well with others involved in children's learning. They have good links with community health professionals to support children with special educational needs and/or disabilities. They work well with parents by keeping them informed of their children's progress. They have good links with local schools which helps them prepare children for the next stage of their learning.
- The management team is highly committed to keeping children safe. All staff have secure knowledge of procedures to follow if concerned about a child. The manager carries out monthly safeguarding quizzes so that she can support staff who have gaps in their knowledge.
- Children settle well and happily because staff find out about their likes and dislikes and reflect these in activities. They are confident and self-motivated because they have warm, nurturing relationships with staff who know them well.
- Staff provide activities that cover all areas of learning well and meet the needs of children effectively. They assess children regularly and use this information to offer suitably challenging activities.
- All staff are qualified in first aid which provides excellent protection for children in the event of medical emergencies.

### It is not yet outstanding because:

- Staff have not fully developed opportunities for children to learn about and to use technology.
- Staff have not maximised ways for children to learn about the world around them in the outdoor area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about and to use technology
- develop further opportunities for children to learn about the world in the outdoor area, such as by observing minibeasts and learning about the effects of the wind.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed interaction between staff and children in the indoor and outdoor environment.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the management team.
- The inspector spoke to parents, staff and children and took their views into consideration.

### Inspector

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children of all ages make good progress in this lively, well-organised nursery. Staff provide a strong musical focus in planning where children learn about the sounds of different instruments from visiting harpists and cellists. The quality of teaching is good. Staff present good challenges to children as they ask them to group musical instruments according to how they are played, which supports their mathematical skills. They teach children new words, such as 'strum' and 'fret' in English and French which supports their language development. Children learn to take turns in speaking and listening during group discussion time to develop their personal and social skills. Children practise good physical skills as they scoop rice and beans from trays into containers. Staff teach children how to cooperate and follow instruction as they play a parachute game. As a result, children learn good skills for later use in school.

### **The contribution of the early years provision to the well-being of children is good**

Staffing arrangements are effective in providing children with consistent care to support their well-being. Staff teach children good personal care routines, such as hand washing at appropriate times to help protect them from germs. They ensure that children have daily fresh air and physical challenges on a range of outdoor equipment to support the development of physical skills. Staff encourage children's independence. For instance, children take off their outdoor shoes and put on their indoor slippers when they arrive at the nursery. Children have healthy eating habits because staff provide nutritious fruit snacks and meals which cater for special dietary needs. Staff teach children to behave in safe ways. They have developed an innovative scooter licence which is awarded to children who demonstrate they can ride their scooters safely.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good understanding of its responsibilities in relation to the requirements of the Early Years Foundation Stage. It helps to protect children by ensuring that background checks are carried out on all staff to help ensure suitability for their roles. Staff are supported well. The manager carries out regular supervision and appraisals to review performance and identify staff training needs. For instance, the well-qualified staff attended a course on early mathematics which led to them implementing creative ways to promote children's mathematical skills. The manager observes staff regularly to monitor the quality of their practice. She also meets with staff individually on a regular basis to review planning and assessments. This enables her to monitor the progress of individual children and groups of children. The team evaluates all areas of the nursery and has set relevant goals for improvement of the nursery. For example, the manager aims to continue to enhance planning to improve outcomes for children.

## Setting details

<b>Unique reference number</b>	EY360899
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	828793
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Sequoia Organisation Limited
<b>Date of previous inspection</b>	17 June 2009
<b>Telephone number</b>	07771 977 762

L'Ecole Du Parc Nursery School is a French independent day nursery and school which opened in 2002. It operates from a semi-detached house in Clapham in the London Borough of Wandsworth. The nursery receives funding for free early education places for children aged two, three and four years. It is open each weekday from 8.15am to 3pm during term time only. All tuition is in French with specific activities in English. The nursery employs 14 staff, including the managers. Five staff hold early years degrees, five hold qualifications at level 3 and two have qualifications at level 2.

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