

Inspection date	27 February 2015
Previous inspection date	9 February 2012

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Satisfactory	3
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder has a sound knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. Through discussion, she demonstrates how she plans for children's individual needs. She understands why she should complete observational assessments and work in partnership with parents and others.
- The childminder has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board. She fully understands her responsibility to protect the welfare of the child.
- The parts of the premises to be used for the care of children are welcoming. Resources are suitable and of good quality. The childminder demonstrates sound understanding of the importance of ensuring that the environment and resources provide challenge for children and engage their interest.
- The childminder understands how to promote children's well-being. She discusses the importance of providing children with a healthy diet and ensuring they have daily opportunities to experience fresh air and exercise. She understands how to manage children's behaviour in a positive way.
- The childminder appropriately demonstrates how she reduces hazards to children and protects them. She completes written risk assessments for her home and outings. She also keeps the front and back door secure so children cannot leave the premises unsupervised.
- The childminder uses self-evaluation to look at what she does, and the impact this has on children. It is used to support continuous improvement of her provision. For example, enhancing provision for outside play in the garden.
- The childminder maintains a current paediatric first-aid certificate and public liability insurance, which are mandatory requirements that promote children's safety at the setting.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector looked at the premises in relation to health and safety.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector discussed with the childminder the procedures for self-evaluation and arrangements in relation to the action plan.
- The inspector checked evidence of suitability and the childminder's training and qualifications.

Inspector

Cathleen Howarth

Setting details

Unique reference number	EY303451
Local authority	Rochdale
Inspection number	877894
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 February 2012
Telephone number	

The childminder was registered in 2005 and lives in Milnrow, Rochdale. She operates all year round from 8am to 5.30pm; Monday to Friday, except family holidays. The childminder has a qualification at level 3. There were no children present at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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