

Langham Nursery and Wrap Around Care

Langham C of E Primary School, Burley Road, OAKHAM, Rutland, LE15 7HY



Inspection date

Previous inspection date

27 February 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend in the nursery and take part in a wide range of activities that cover all seven areas of learning.
- Staff teach consistently well and support children's learning by planning for children's next steps in development. As a result, children make consistently good progress.
- Children are extremely well prepared for school because of the excellent partnership that has been developed with the on-site school. This means that nursery staff fully understand how they can support children's preparation for school. Additionally, it gives the teachers a complete understanding of the children personalities and abilities.
- Staff have a good knowledge of how to keep children protected from abuse and neglect. There are robust procedures in place to ensure children are safely handed over to parents at the end of sessions. As a result, children are kept safe within the nursery.
- The nursery is managed well. The provider/manager ensures that improvements are made regularly through thorough monitoring. As a result, the overall quality of the nursery is good.
- The nursery uses the high quality outdoor facilities to ensure that children enjoy meaningful experiences in this area. Additionally, they use other facilities such as the learning garden to extend experiences even further.

It is not yet outstanding because:

- Staff do not always make best use of resources during adult-led activities. As a result, opportunities to extend children's learning are occasionally not maximised.
- Occasionally, staff do not use group times, such as circle time before and after lunch, to consistently promote children's learning and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more proactively for adult-led activities, for example, by using a wider range of items and resources to support children in comparing objects and exploring their senses further.
- improve the organisation of some routines, particularly just before, during and after lunch time, so that children are not expected to sit for prolonged periods, thereby enhancing their learning and enjoyment.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed activities in the main playroom, baby room and the outdoor area.
- The inspector conducted a joint observation with the manager.
- The inspector checked policies and evidence of the suitability of the staff, their qualifications, assessment records, self-evaluation and planning documents.
- The inspector held discussions with the children, staff and parents at appropriate times throughout the inspection.
- The inspector held a meeting with the manager and the head teacher of the school.

Inspector

Ben Hartley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff teach children about other cultures as they learn about how other people live. Children's interests are followed through and extended. Staff changed the home corner to a well-known film about snow, to build upon children's interests and support their play. This encourages children to act out familiar scenes that they have seen and engages them in learning. Children demonstrate a thirst for acquiring more knowledge by asking staff questions to further their understanding. Staff ask probing questions and support children in their learning. Children explore the different textures and smells of vegetables, commenting that leeks smell like onions. However, staff have not considered providing such items for children to compare, to extend their learning in a practical way. Children enjoy opportunities to play independently, staff sensitively engage within this at appropriate times. Staff work effectively in partnership with parents to support children's learning. Parents have access to their children's secure records online and can contribute to these at any time.

The contribution of the early years provision to the well-being of children is good

Staff consider the needs of the children in their care and undertake appropriate care procedures. Children's sleep routine is well organised to ensure that they have a quiet and comfortable space. Other routines, such as snack and mealtimes, are generally kept short to ensure that children have time to engage with their chosen play activities. However, particularly before, during and after lunch, children are expected to sit for prolonged periods of time. This causes them to lose concentration and means that learning opportunities are not maximised. Children are encouraged to wash their hands before snack and mealtimes. As a result, children are learning to manage their own personal hygiene. The nursery provides a healthy and well-balanced menu and children are encouraged to learn about how to maintain their health. The outdoor area is used daily to ensure that children have regular access to physical exercise as well as extend their learning and development. For example, staff have developed a growing and digging area as children learn about where their food comes from.

The effectiveness of the leadership and management of the early years provision is good

The management team ensures that the requirements of the Early Years Foundation Stage are implemented very well. Stringent monitoring is in place to ensure that staff performance is consistently improved. The staff team is highly qualified and this ensures there is a consistent level of high quality teaching and care. Staff are committed to attending training in order to add to their knowledge and improve everyday practice. This has a positive effect on the overall quality of the nursery. The management understands the needs of the community and respond accordingly. Staff have recently created a baby room in order to support the needs of families within the local area. There is a robust recruitment procedure that includes potential staff undertaking checks to determine their suitability. This helps to ensure that adults working with the children are suitable.

Setting details

Unique reference number	EY338691
Local authority	Rutland
Inspection number	849252
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	100
Name of provider	Langham C of E Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	01572 759 560

Langham Nursery and Wrap Around Care was registered 2006. The nursery employs nine members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 3 and above, including two staff with level 5 qualifications. The nursery opens from 7.30am to 6pm, during term-time only. The nursery provides funded early education for three- and four-year-old children.

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