

Twist Lane Nursery

21 Twist Lane, Leigh, Lancashire, WN7 4BZ



Inspection date

27 February 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Assessments and the consistent identification of children's next steps in learning, are not yet embedded in practice. This means that planned activities do not always offer appropriate challenge.
- The manager has not yet developed an effective monitoring system. As a result, staff practice is not consistently good.
- There is scope for staff to extend children's learning further by using more effective questioning techniques that encourage them to think creatively and critically.

It has the following strengths

- Children are happy in the nursery and they share warm relationships with their key person and their peers. Staff are caring and foster a supportive culture, where children are emotionally secure and play well together. Children display high levels of confidence and self-motivation. This supports their emotional and physical well-being.
- Staff demonstrate a sound understanding of safeguarding procedures to ensure that children's safety is promoted.
- The provision of good quality, interesting resources, ensures that children are stimulated and motivated to engage in their surroundings; learning as they play.
- The manager has been proactive in identifying areas that require improvement. This shows a commitment to continued development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that assessment and tracking are consistently used to identify the next steps in children's learning and to understand their level of achievement, to ensure that learning experiences meet their individual needs and offer challenging learning opportunities, so they make good progress.

To further improve the quality of the early years provision the provider should:

- evaluate the quality of teaching on a regular basis, in order to further support staff practice, so that children make the best possible progress
- provide more opportunities for children to respond to purposeful questions that encourage them to think creatively and critically extend their learning further.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed activities and the quality of teaching.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the manager and the local authority adviser.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the manager's procedures for self-evaluation.

Inspector

Emma Barrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide children with opportunities to develop their communication skills through regular conversations during play and daily routines. For example, children chat to each other and share their thoughts and ideas at snack times. Children enjoy listening to stories read to them by staff. However, opportunities to extend children's learning further by asking more questions that encourage them to think more creatively and critically about their answers are sometimes missed. Staff undertake observations to establish children's achievements and track their progress. However, the system for using this information to plan appropriate activities for children's next steps in learning, is less secure and not always accurate. Consequently, activities and experiences provided, are not always fully matched to children's individual future learning needs.

The contribution of the early years provision to the well-being of children requires improvement

Children are independent and begin to acquire the skills and abilities in preparation for their future learning and school. Staff encourage children to be independent learners. They provide resources, which are stored on low shelves and in baskets that they can easily reach by themselves. As a result, children explore their surroundings with confidence and enthusiasm and they are adept at accessing resources to enhance their play. Staff provide clear and consistent boundaries and use positive praise and encouragement to teach children about appropriate behaviour. Staff role model good health and hygiene practices and help children to understand the importance of hand washing before meals and after using the bathroom. The nursery invites teachers from local schools to observe children as they play and complete transition documents. This means that information about children and their needs, is effectively shared between carers. Consequently, children are emotionally prepared for change in readiness for school.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff have a secure knowledge of safeguarding procedures. They are aware of the safeguarding policy and what to do should they have a concern about a child's welfare. They complete risk assessments and regular safety checks to identify and minimise hazards. There are effective processes for the safe recruitment of new staff. Security measures and effective staff deployment ensure the safety of children. A training audit is in place, which ensures that mandatory training, such as safeguarding and first aid, is appropriately updated. Children's developmental files are not tracked effectively to identify gaps or take account of their next steps in learning. As a result, children do not always make the best possible progress in their learning and development. The manager is beginning to use some strategies aimed at improving the consistency of teaching, such as peer observations. However, these are not yet having enough impact on reducing the differences in the quality of practice across the nursery.

Setting details

Unique reference number	323008
Local authority	Wigan
Inspection number	877102
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	34
Number of children on roll	73
Name of provider	Cheshire Care Limited
Date of previous inspection	31 March 2011
Telephone number	01942 604414

Twist Lane Nursery was registered in 1994. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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