

Inspection date

5 March 2015

Previous inspection date

7 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well and provide them with a good balance of child-initiated and adult-led activities that support their development and reflect what they are doing in school.
- Children thoroughly enjoy their time at the club because they take part in activities that interest them. They benefit from being cared for by a professional, friendly and caring staff team in a welcoming environment. Consequently, children are settled and happy.
- Children's behaviour is good within the club. Staff use consistently applied methods and provide clear guidance. As a result, children behave well, demonstrating an understanding of the set boundaries and expectations within the group.
- Staff meet the needs of the children well because they build effective and positive partnerships with parents and reception school teachers.
- Staff have a good understanding of how to safeguard children and know what to do if they have concerns about a child.

It is not yet outstanding because:

- Staff do not always help children to fully develop their independence. For example, they do not encourage them to serve their own food at tea time.
- Management is not fully robust in monitoring staff performance by observing their practice to help drive further improvements in the quality of interaction and support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their independence, for example, by serving themselves at tea time
- enhance the monitoring of staff practice to further support their professional development .

Inspection activities

- The inspector observed activities and spoke with the staff and children at appropriate times throughout the inspection.
- The inspector sampled documentation, including children's records, staff suitability checks and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to during the inspection.

Inspector

Nadia Mahabir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and enjoy their time in the club. Staff have a good understanding that children have different needs at the end of their school day and offer a good mix of active and more relaxing play. Children contribute to the planning of the club as staff ask them what they would like to do and set out resources accordingly. They happily sit together playing board games, drawing and colouring or engaging in role play with the dolls and action figures. Staff actively engage children in purposeful discussions about what they are doing. This promotes children's speaking and listening skills. Links between the school, parents and the club are strong and effective. Staff discuss the needs of the children with their parents and teachers. This ensures they are able to offer targeted support where necessary. Parents report that their children are very happy at the club.

The contribution of the early years provision to the well-being of children is good

Staff are good role models as they are caring and respectful to children. This ensures that children's behaviour is good and their emotional needs are fully met. Staff offer some encouragement for children to be independent, for example, they are able to access the toilets by themselves. However, staff do not always promote children's self-care skills fully. For example, during tea time children do not pour their own drinks or help to prepare the food they eat. Staff encourage an active and healthy lifestyle and provide regular access to outdoor play. Children laugh with excitement as staff positively involve themselves in children's play. For example, they play group games such as football and running games outside. When playing games, staff supervise well and encourage the careful and considerate use of all the areas. This helps children to learn how to keep themselves safe and to be aware of how their actions affect others playing nearby.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Recruitment and induction procedures are good and ensure that all staff are vetted and suitable to work with children. Staff complete assessments of risk for all aspects of the club, indoors as well as outdoors. Comprehensive, regularly reviewed policies and procedures are made accessible to parents. These underpin the safe running of the club and help to ensure that parents know how the club operates. The manager sees ongoing training as an important part of the provision. Appraisals are used to assess staff's ongoing suitability and discuss areas for improvement. However, management does not closely monitor staff on an ongoing basis by observing and evaluating their interaction with children and general practice. Systems for evaluating other aspects of the provision are effective and all involved in the club are encouraged to put forward their views.

Setting details

Unique reference number	140478
Local authority	Haringey
Inspection number	843071
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	5
Name of provider	Hornsey YMCA
Date of previous inspection	7 May 2009
Telephone number	(0208) 340-2345 07794333562

YMCA out of school care at Rokesly School registered in 1998. The club opens from Monday to Friday. During term times sessions are from 7.45am to 9am and 3.15pm to 6.15pm, and during the summer holiday sessions run from 9am until 5pm. A team of nine staff work at the club, of whom seven hold appropriate early years qualifications at level 3.

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