

**Inspection date**

3 March 2015

Previous inspection date

10 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder helps the children to become familiar with mathematics by setting them challenges in problem solving.
- The childminder shares good relationships with the children. He engages with them in conversations as they play. He helps them feel good about themselves through the responsibility and praise he gives them.
- The childminder evaluates the service he provides and accurately identifies what he needs to do next in order to continually improve outcomes for children and their families.
- Children are encouraged to lead a healthy lifestyle. The childminder helps the children to understand why a well-balanced diet, that includes a variety of foods, is good for them.
- Partnerships with parents have been developed. There is a regular two-way flow of information which means the childminder and parents can work together to meet the children's needs.

### It is not yet outstanding because:

- Partnerships with other early years providers are not maximised in order to fully promote continuity of care and learning for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the links with other early years providers in order to promote continuity of care and learning for children, and complement the learning that takes place in settings in which children spend more time.

### Inspection activities

- The inspector observed activities in the childminder's lounge and dining room.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector reviewed children's records and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within his home.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

### Inspector

Hayley Lapworth

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy their time with the childminder. They are supported in developing communication skills through spending time with children of a similar age. Additionally, they relate well to adults as they regularly engage in conversations with the childminder and his co-childminder. For example, they talk about their day in school and the foods they like to eat at home. The childminder successfully supports children's development in mathematics and the world around them. He sets them challenges that make them think. For example, he asks them to estimate the temperature outdoors. The childminder helps younger children understand early skills in calculation. This helps to promote skills for their future learning and for starting school. Additionally, the childminder explains number patterns to older children as they learn their multiplication tables. Children are valued and their self-esteem is enhanced. This is because the childminder gives them opportunities to share their knowledge of instructions on how to play board games.

### **The contribution of the early years provision to the well-being of children is good**

Children's behaviour is good. The childminder ensures children are aware of his expectations of behaviour while they are in his care. Children are learning about how to be healthy. For example, they engage in conversations about foods that are good and those that are not so good for their bodies. The childminder provides foods that support a healthy diet. Children choose what they would like to eat. They choose between yoghurts and a variety of fruits and cereals when they return home from school and pre-school. Drinks offered to children include milk or water. The childminder provides opportunities for the children to be physically active. For example, children walk to and from school every day and play actively in large open spaces. Good hygiene practices are promoted. Children are encouraged to wash their hands on arrival to the childminder's home, prior to eating and after using the bathroom.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is aware of his responsibilities in the event of a child protection concern. He is aware of the signs and symptoms of abuse and neglect. The childminder has attended training to further increase his knowledge of safeguarding children which helps to keep them safe from harm. There is good capacity for continuous improvement as the childminder successfully identifies his individual strengths and areas for development. He and his co-childminder have identified that they would benefit from involving parents more in their self-evaluation process. Partnerships with other settings children attend are not always successful in fully promoting continuity of care and learning. The information exchanged tends to relate to care and welfare rather than more precise learning and development aspects. Comments from parents spoken to on the day of the inspection, and written references completed by them, indicate that they are happy with the service they receive. They say that their children enjoy coming to the childminder's home and often like to stay longer than the hours their parents require.

## Setting details

<b>Unique reference number</b>	504767
<b>Local authority</b>	Coventry
<b>Inspection number</b>	855530
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 September 2009
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Coventry. He works with his wife who is also a registered childminder. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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