

Little Builders Daycare

Somerford Road, Weoley Castle, BIRMINGHAM, B29 5LB



Inspection date

4 March 2015

Previous inspection date

22 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good knowledge and understanding of how children learn. They effectively plan activities based on children's current interests. This means children make good progress in their learning and development.
- Staff are committed and enthusiastic in their approach to caring for children. Consequently, children develop a strong sense of belonging and become confident, independent learners who enjoy their time at the provision.
- Strong partnerships with other professionals are in place to support children with special educational needs and/or disabilities. Children receive excellent support from adults on a one-to-one basis. As a result, they quickly develop independence and confidence and are fully included in all activities.
- Staff fully understand their roles and responsibilities in safeguarding children. There is a high emphasis on children's safety and well-being. As a result, children are well protected.
- Leaders and managers are committed to providing a high-quality service. They value personal development and use the knowledge gained in training to help develop the children's learning experiences even further.

It is not yet outstanding because:

- Information about the progress children make is not always shared with parents on a regular basis.
- Staff do not always offer a range of rich and challenging activities for toddlers playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for staff to share and reflect with all parents on their children's progress and development, in order to strengthen partnerships and keep parents fully informed
- improve the range of activities provided in the outside area for toddlers, so that it offers more challenging activities across all areas of learning.

Inspection activities

- The inspector observed teaching and learning activities in the indoor and outdoor environments.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector held a joint observation with the manager.
- The inspector carried out meetings with the provider, the manager and the support teacher for the setting.
- The inspector took account of the views of parents from written questionnaires provided by the manager.

Inspector

Trisha Turney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good across the nursery. As a result, all children make good progress towards the early learning goals. There is a good balance between activities planned and led by adults and those that children choose for themselves. The environment is bright, welcoming and appealing, where children can access resources easily and independently. Staff plan fun and exciting activities indoors, which match the needs and interests of individual children well. For example, in one well-planned activity, staff skilfully engage the interests of children in exploring 'what happens when we add water to sand'. Babies thrive as they explore outdoors. They develop and strengthen their physical skills as they climb on a variety of soft-play equipment. However, staff in the toddler room do not always ensure that the outdoor facilities are as rich as those provided inside. Staff interact with children in a calm and reassuring way. Children listen attentively when stories are shared, responding well to different questions. Consequently, children are acquiring a range of skills to prepare them for their future education.

The contribution of the early years provision to the well-being of children is good

Staff have created a caring and secure environment where all children are warmly welcomed and well supported. Children's sense of belonging is nurtured extremely well through a gradual settling-in process. Part of this process involves staff visiting children and parents in their home. Babies' needs are discussed with parents and the child's key person and care routines are reviewed regularly as children reach key milestones in their development. Staff work closely with parents and successfully meet children's emotional and physical well-being. Children show good levels of independence and effectively develop their self-care skills. They initiate their own learning, wash their own hands and cut up their food competently at mealtimes. There are a good range of written policies, procedures and risk assessments, which are implemented well to maintain children's safety and protect their welfare.

The effectiveness of the leadership and management of the early years provision is good

Managers have a good overview of the educational programmes and assessment records. Children's progress is monitored to ensure any gaps in learning are identified. Where any child's progress is less than expected, individual plans are put in place with targeted support. Close links with other professionals ensure individual needs are met. Staff speak to parents daily and share information about their child's care. However, not all parents are kept regularly informed about their child's ongoing learning and development. This reduces the continuity between home and the nursery, and parents' ability to extend their children's learning at home. Staff attend training courses and are involved in supervision meetings to support their professional development. Areas for further development are identified, through consultation with staff and are used well to set targets and drive improvement. The management team use self-evaluation and have devised action plans, to identify their strengths and areas for development.

Setting details

Unique reference number	EY388197
Local authority	Birmingham
Inspection number	859090
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	26
Name of provider	Weoley Castle Nursery School Governing Body
Date of previous inspection	22 June 2009
Telephone number	0121675 9216

Little Builders Daycare was registered in 2009 and is managed by the governing body of Weoley Castle Nursery School. The nursery opens from Monday to Friday for 49 weeks of the year, from 8am and 6pm. Funded early education is available for two-, three- and four-year-old children. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

