

Inspection date	2 March 2015
Previous inspection date	29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities based on children's interests and current stages of development. As a result, children are confident, interested and motivated in their learning and they make good progress.
- The childminder evaluates the service she provides and accurately identifies what she needs to do next in order to continually improve outcomes for children and their families.
- The childminder provides a warm and welcoming environment for children and as a result, children are secure and settled.
- Children develop good communication skills as the childminder involves them in conversation and shows an interest in what they have to say. Consequently, their confidence and self-esteem are fostered.
- Children are safeguarded well because the childminder is aware of her responsibilities to protect them from abuse and neglect.

It is not yet outstanding because:

- There is room for the childminder to improve children's pre-reading skills, for example, by developing a good knowledge of phonics to support older children to pronounce letter sounds appropriately.
- The childminder does not always provide children with opportunities to freely express themselves during creative activities in order to promote their development of expressive art and design.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's early literacy skills further by, for example, developing a good knowledge of how letter sounds are correctly pronounced in order to build on children's pre-reading skills
- enhance opportunities for children to express themselves using a range of media during activities, to fully encourage their creative thinking and enhance their sensory exploration.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes and assesses children's level of achievement, consults with parents and plans effectively for individual learning. She has a good knowledge of their interests and uses this information to support children's learning. For example, children are interested in dinosaurs, so the childminder provides them with different toy dinosaurs to play with and uses repetitive language to extend their communication, and language skills. As a result, children are acquiring the key skills required for their next stage in learning. The childminder has made links with other providers where children spend most of their time, which enables her to provide continuity in supporting children's learning and development. However, at school children are learning letter sounds and there is scope for the childminder to support this further in her setting to support children's literacy skills. The childminder provides children with good opportunities to develop their imagination and experiment with different materials through engaging in role play and exploring natural materials. However, some creative activities do not fully promote opportunities for children to represent their own ideas.

The contribution of the early years provision to the well-being of children is good

The childminder places a strong emphasis on promoting children's independence. For example, children prepare their own snack, wash their own hands and choose their own resources. The childminder provides children with lots of praise, which builds their confidence and supports their emotional well-being. Children choose a key-ring with their picture on when they arrive at the childminder's home and hang it on their personal peg, which gives them a good sense of belonging. The childminder works closely with parents and keeps them well informed about children's care needs and learning through completing a daily diary. She supports children to settle into her setting by gathering a good range of information from parents, which means she gets to know children well. The well-organised and resourced indoor area and garden means children can choose what they want to play with indoors and outdoors and gives them regular access to fresh air.

The effectiveness of the leadership and management of the early years provision is good

Children are kept safe because the childminder has a suitable understanding of safeguarding. She implements a range of safety measures, which helps to minimise the risks to children. The childminder attends regular training and holds a relevant early year's qualification at level 3. This gives her a good knowledge of how children learn and enables her to teach children effectively. The childminder monitors the progress children make and carefully plans experiences, which enables all children to make good progress towards the early learning goals. The childminder reflects on her practice and gathers information from parents about ways in which she could improve her service. This enables her to continuously improve the service she offers to children and their families.

Setting details

Unique reference number	307344
Local authority	Salford
Inspection number	867736
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	29 June 2009
Telephone number	

The childminder registered in 1995 and lives in Worsley. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday and 7.30am to 4.30pm on Friday, except bank holidays and family holidays. The childminder's husband is registered as an assistant in case of emergencies.

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