

Jolly Time Nursery

Chandos Recreation Ground, Camrose Avenue, Edgward, London, HA8 6AH



Inspection date

5 March 2015

Previous inspection date

8 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff build positive relationships with children which helps them settle well and feel safe and secure.
- Staff provide children with a wide range of activities to promote all areas of their learning and development.
- Staff attend training to help them observe children and plan and provide effective activities, so that children make good progress in their development.
- Management and staff work with other professionals to develop strong action plans. Consequently, continuous improvements are made to ensure that staff promote children's care and learning effectively.
- Good partnership working with parents ensures a consistent approach to children's learning and development.

It is not yet outstanding because:

- Staff do not organise some of the planned circle-time activities effectively so that children are able to learn to listen and concentrate at such times.
- Staff do not always help children to fully understand when it is time move on to the next activity, so children are sometimes unsure about routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review group activities, so that staff consistently provide opportunities for children to be able to listen and concentrate effectively without distractions
- develop further ways to help children understand when it is time to move on to other activities, so that they learn what will happen next in the routine.

Inspection activities

- The inspector observed interactions between staff and children in the main room and the outdoor area.
- The inspector sampled policies and procedures, children's development records and a range of documentation to keep children safe.
- The inspector met with the provider and management team to discuss suitability of staff, safeguarding procedures and their action plans for the future.
- The inspector spoke to parents, staff and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a good mix of adult-led and child-initiated activities, so that children become confident, independent learners and make good progress. Children practise using scissors while learning about shapes and colours, which promotes their physical and mathematical development. Children played with magnetic letters, and staff taught them how to spell their names ready for school. Staff talk to children all the time and organise small-group activities to teach them about the days of the week and the months of the year. Children sang songs, read stories and talked about the characters they were dressed as for a special book day, so develop good communication, language and literacy skills. Staff encourage children learning English as an additional language to become confident in their speaking skills, ready for school. However, there are occasional distractions during some small-group activities which means some children find it difficult to listen and concentrate.

The contribution of the early years provision to the well-being of children is good

Children are happy and settle well. This is because staff form strong emotional bonds with their key children. This helps children build confidence and independence to try new activities. Children sing the tidy-up song, so that they understand the routine before lunch. However, there are some occasions when staff do not give clear signals to children about what will happen next. Therefore, some children do not fully understand when it is time to move on to the next activity. Staff teach children about healthy foods and lifestyles. Children plant herbs and eat nutritious meals, and staff talk to them about the foods that help them grow. Staff encourage children to independently wash their hands before meals and after using the toilet. This helps children to develop good hygiene routines and self-care skills. Staff promote children's physical skills well, for example, as they help them to balance on beams and crates, pedal bikes and play basketball.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the Early Years Foundation Stage. They have made good progress, supported by the local authority, and have completed the actions raised at the last inspection. Staff know individual children well. They plan activities so that children enjoy challenging experiences that build on their interests. Staff are deployed well which ensures they promote children's safety and help them to make good progress. Robust procedures are in place for the recruitment, induction and supervision of staff. Management encourages staff to enhance their training and qualifications, so that they remain suitable for their role in improving outcomes for children. Management and staff carry out risk assessments and ensure that the premises are safe, hygienic and secure. This promotes children's safety and well-being effectively.

Setting details

Unique reference number	EY383804
Local authority	Harrow
Inspection number	996159
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	45
Number of children on roll	44
Name of provider	Joy Abiola Ayeni
Date of previous inspection	8 October 2014
Telephone number	07932 699044

Jolly Time Nursery registered in 2008. It is situated in Edgware, in the London Borough of Harrow. The nursery is open each weekday from 7.30am to 6pm, all year round. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs seven members of staff, six of whom hold appropriate early years qualifications. One member of staff has Qualified Teacher Status.

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