

Inspection date	3 March 2015
Previous inspection date	9 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop their communication and language skills effectively. They are confident and expressive in their interactions with the childminder and her assistant.
- The childminder provides healthy snacks and meals, which promote children's good health.
- The childminder develops effective partnerships with parents to support consistency for children's learning and well-being.
- Children have plenty of space to play and explore, with a variety of resources both inside and out.
- Children make good progress in their learning as a result of the wide range of well-planned activities and outings.
- Children form strong relationships with the childminder and her assistant, which means that she meets their individual needs well.

It is not yet outstanding because:

- The childminder does not always make the most of routine times, such as snack time, to promote opportunities for children to count and recognise numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to develop their skills in counting and number as part of the daily routine.

Inspection activities

- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and the views of parents.
- The inspector observed children, the childminder and her assistant during play activities.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector had discussions with the childminder.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of interesting activities to promote children's development across all areas of learning. Children have access to a wide range of toys and resources that help them learn and develop independence. As a result, she helps prepare children well for their move on to school. Children were excited to search for objects hidden in a tray of rice, developing their knowledge of objects beginning with a given letter sound. The childminder assesses where children are in their learning and plans for their next steps in development. She successfully monitors children's progress to ensure she addresses any development gaps. The childminder is effective in her communication with parents and involves them in their children's learning. She regularly shares information about children's achievements and parents' contributions ensure children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides a happy and welcoming environment for children. She implements effective arrangements to care for them and promotes their well-being successfully. Children have opportunities to be active and engage in physical play both in the garden and whilst on outings. They benefit from regular play with other children to develop their social skills and confidence. This helps them get ready for the move on to nursery or school. They settle well in the childminder's home and show confidence in their understanding of routines and behaviour. The childminder and her assistant respond to children's individual needs quickly and efficiently. They value children's views and comments, which gives them the confidence to speak and approach them for support. The childminder has a thorough understanding of her responsibilities to safeguard children. She implements policies and safe working practices to support children's health, safety and well-being. The childminder promotes children's independence well during activities. For example, during craft activities the children were encouraged to produce their own paper daffodils for St David's Day.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of how children learn and is fully aware of a range of learning styles. Through the delivery of a range of activities, she ensures children are challenged, highly motivated and achieving well. The childminder develops positive relationships with parents and other early years settings. She involves them in all aspects of their children's care and learning, which contributes towards children feeling safe and secure. The childminder is reflective in her practice and attends regular training to develop her knowledge and understanding of child learning and development. Her assistant also attends regular training to develop his role. This allows the childminder to constantly improve her provision and the service she provides. She reviews risks in the environment

regularly to keep her home safe and welcoming.

Setting details

Unique reference number	125896
Local authority	Kent
Inspection number	784816
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	9 June 2009
Telephone number	

The childminder has been registered since 2000. She lives with her husband and family in a residential area of Tonbridge, Kent .

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