

Cygnets Pre-School

Cygnets Pre-School, Sandalwood Road, WESTBURY, Wiltshire, BA13 3UR



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| Inspection date | 4 March 2015 |
| Previous inspection date | 12 July 2010 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Staff provide a safe, secure and welcoming environment where children are settled and happy. Children move around confidently and display very high levels of self-esteem.
- Staff skilfully use high-quality teaching methods to enable all children to make rapid progress in their learning and development. Precise and accurate assessment enable staff to plan targeted and focused learning opportunities.
- Staff fully prepare children for the next stage of learning and their move to school through carefully planned activities, support and their skilful interaction.
- Excellent communication between the pre-school, parents, other agencies and early years settings highly contributes to the meeting of children's needs.
- The committed and experienced staff successfully identify ways to drive improvement and improve outcomes for children. A timer at the computer and visual prompts let children know what to expect when routines change. Laminated pictures show children how many can play in different areas. These ideas are from highly effective self-evaluation and promote extremely positive learning experiences.
- Staff know the children exceptionally well. They build strong and nurturing relationships with them, which promotes children's physical and emotional well-being.
- The management and staff team have excellent knowledge of the requirements of the Early Years Foundation Stage. Consequently, they provide an exceptionally high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to practise their early writing, including labelling their own pictures.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and the deputy.
- The inspector sampled documentation, including children's assessment records and planning.
- The inspector took account of the views of parents spoken to on the day and information from the parents' voice book.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly experienced and qualified staff team have an excellent understanding of how to best support children in their learning and development. The exceptional educational programme provides challenge and interest, so that all children achieve to the best of their ability. Staff use highly effective teaching methods. They provide regular opportunities for children to count and match numbers. There is a strong focus on supporting children's speaking and listening skills. Children use their imaginations well in creative activities and role play. Staff teach them how to pronounce words correctly, extend their vocabulary and teach them about the world. Children write for different purposes. For example, they take a customer's order in the Chinese takeaway and make a ticket to travel on the crate train. Occasionally, staff miss opportunities for children to practise their early writing, for example, labelling their pictures.

The contribution of the early years provision to the well-being of children is outstanding

Children settle extremely well because the staff are warm and responsive. Staff are exceptional role models and have high expectations of the children. They give the children praise and encouragement and celebrate their achievements and progress. Consequently, children demonstrate high confidence and their behaviour is very good. Children are independent in their self-care skills and choose whether to play indoors or outside. The staff team have an excellent understanding of child protection issues and know how to keep children safe. Excellent partnerships with parents, professionals and other settings highly contribute to meeting children's needs and ensure continuity in children's care and education.

The effectiveness of the leadership and management of the early years provision is outstanding

The inspirational manager and her deputy are highly effective in leading the dedicated staff team to achieve exceptional standards. Management successfully identify staff training needs to benefit children, such as specific training to support children who will benefit from activities focused on communication and language. Self-evaluation is accurate and thorough. It includes the views from children, parents and staff to enable the management to develop a focused improvement plan to bring about relevant improvements. Staff are supported very well to develop their professional practice and their teaching, for example in promoting children's behaviour. This results in children who have an extremely positive attitude to their learning.

Setting details

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| Unique reference number | EY275703 |
| Local authority | Wiltshire |
| Inspection number | 833447 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 24 |
| Number of children on roll | 53 |
| Name of provider | Cygnets Pre-School Committee |
| Date of previous inspection | 12 July 2010 |
| Telephone number | 01373 827555 |

Cygnets Pre-school registered in 2001 and moved to its current site in 2004. The pre-school operates from an annex attached to Westbury Leigh Primary School, in Westbury, Wiltshire. It opens five days a week during term times, Monday to Friday from 9am to 3pm. The pre-school receives funding to provide free early education for children aged three and four. There are nine members of staff who work regularly with the children, of whom six hold a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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