

Inspection date	2 March 2015
Previous inspection date	4 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children arrive happy after their day at school and feel relaxed in the welcoming environment, which supports their emotional development and confidence. The childminder is warm and affectionate and children respond well to her bubbly and fun personality.
- The childminder has a secure understanding of children's learning needs and takes into account their different learning styles and interests when planning activities. As a result, children are effectively supported in their development and feel motivated to learn.
- The childminder manages children's behaviour well. She allows children to have time to wind down and make some noise after their day at school but ensures they are also aware of and respect the rules and boundaries in place. The childminder is calm and consistent in her approach and children respond well to this. She gently reminds children how using good manners is respectful to adults.
- The childminder is fully aware of her responsibilities to meet children's needs in the event of a child protection concern. She keeps her knowledge and understanding of safeguarding constantly up to date by attending regular training and reading current child protection publications.

It is not yet outstanding because:

- An effective partnership with the school children attend is not yet embedded so that the information gained can be used to complement and extend children's learning in the childminder's home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnership with other providers, for example, by gathering more detailed information about children's learning, to enhance and complement the opportunities provided in the childminding setting.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, suitability documentation, and a range of other documentation, including policies and procedures.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder currently only cares for school aged children. She has a good understanding of how children learn and ensures activities are interesting and fun. Children enjoy the planned experiments when learning about volcanos and happily wait in anticipation for the end result. Teaching methods such as these provide a motivating, practical way to show children how volcanos erupt and to learn about the materials they are made of. The childminder promotes literacy, encouraging the blending of sounds when reading with children. She engages them in different counting activities that generally supports their learning in school. They have good access to ample writing materials and books. However, systems for gaining information about children's precise learning within school are not fully embedded to enable the childminder to fully complement this learning in her home. The childminder talks to parents every day. They contribute to the children's starting points when they first attend so that the childminder is aware of their immediate learning needs.

The contribution of the early years provision to the well-being of children is good

The childminder warmly welcomes children and their families into her home, promoting a sense of belonging in the setting. Children approach the childminder with ease and put their arms around her for a cuddle. Children benefit from well-organised accessible resources, which enables them to make choices and develop their independence. The childminder checks her home every day to ensure it is safe. She teaches children about road safety and they practise the fire drill. As a result, children understand how to keep themselves safe. The childminder promotes a healthy lifestyle. Children eat a varied range of nutritional foods, which they sometimes help to prepare themselves, such as a fruit salad. They walk to and from school and spend time at the park to develop their physical skills. Children learn about different cultural events that take place throughout the year, encouraging their understanding of similarities and differences in society.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements. She establishes starting points and uses appropriate guidance to ensure children are suitably challenged and make good progress. Partnerships with parents are positive and they show their appreciation for the childminder through both verbal and written feedback. Parents are very well informed about all aspects of the setting through information displayed in a designated parents area in the childminder's home. The childminder demonstrates a strong commitment to developing her own knowledge and expertise through training and reading numerous childcare publications to enhance children's play experiences. She speaks regularly with other childminders and receives visits from the local authority to help her evaluate her practice. The childminder ensures the suitability of adults within her home and is in the process of having appropriate checks completed on a family member who has reached 16 years of age.

Setting details

Unique reference number	EY362255
Local authority	Peterborough
Inspection number	965040
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	4 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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