

Rainbows Day Nursery

The Pavilion, White Knobs Way, CATERHAM, Surrey, CR3 6RH



Inspection date

9 March 2015

Previous inspection date

14 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a fun, busy and stimulating range of activities, both inside and outside.
- The strong relationships between staff and children result in a very relaxed, homely atmosphere within the nursery.
- The nursery manager, owner and senior staff work very hard to continually make improvements within the nursery.
- Children develop a real interest in learning as staff are skilled in using every day experiences to extend children's knowledge and skills.
- Children are confident and sociable. They develop good skills which will help them when they start school.
- Good attention is paid towards keeping children safe. The nursery is secure and staff are vigilant about children's safety and well-being.

It is not yet outstanding because:

- Leaders and managers do not yet use information about the progress children make to ensure that different groups of children all achieve equally.
- The routine after lunch is not as well organised as other times during the day. This means some children who are waiting to go home become unsettled, and sometimes upset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure the routine after lunch is as well organised as other times of the day to prevent children from becoming upset and unsettled
- ensure leaders and managers monitor the progress of all groups of children, for example those who speak English as an additional language, to check all children achieve as well as others

Inspection activities

- The inspector observed the provision for children's learning and evaluated the quality of teaching.
- The inspector talked to staff about the nursery's policies and procedures, particularly those associated with keeping children safe and planning for children's learning.
- The inspector gathered the views of parents available on the day of inspection.
- The inspector held meetings with the nursery manager and the nursery owner to discuss how the leadership team identifies improvements to be made within the nursery.
- The inspector sampled a range of documentation, including the nursery's recruitment policies, staff development files and confirmation of first aid training.

Inspector

Jo Caswell HMI

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are highly skilled and promote learning through fun, stimulating and engaging activities. On the day of inspection, the children in the Butterflies group delighted in going to the nearby woods to make dens. On their return, they spoke excitedly about the wild garlic they had found. Good quality teaching enables children to really concentrate on what they are doing and stay focused for long periods of time. For example, children delighted in playing with real fruit and vegetables in the role play kitchen using utensils. The book, 'The Magic Porridge Pot' sparked the younger children's imagination as they concentrated on filling bowls and jugs with spoons in the sand tray. Babies in the Caterpillars room enjoy many daily experiences to develop their language and communication skills. Staff clearly understand babies' early words and are very in-tune with babies' different interests and play preferences. As a result, all children make very good progress in their learning, including those children who speak English as an additional language and those who have special educational needs.

The contribution of the early years provision to the well-being of children is good

Children are extremely happy and very settled in the nursery. However, for a very short period, the routine after lunch is slightly chaotic and this means some of the younger children waiting to go home become a little upset. Babies delight in seeing photographs of themselves and their families displayed at low level. Older children dress themselves ready for outside play and form strong relationships with their friends. During group times, children listen attentively to one another and are kind and courteous in their play. As a result, the nursery helps all children develop a strong sense of belonging and encourages them to become confident, independent and ready for starting school.

The effectiveness of the leadership and management of the early years provision is good

The nursery's leadership team has made significant improvements since the last inspection. Concerted action has been taken to improve the quality of planning and assessment. This means children's development needs are consistently planned for and their next steps in learning are fully promoted. New systems are in place to monitor the progress groups of children make. However, this is still in the early stages and the current range of information has not yet been analysed. Staff training is a high priority and this means that some teaching is outstanding. All staff are fully committed to reviewing their practice and the leadership team is in the process of supporting two staff to train to degree level. Regular team meetings and staff supervision mean that staff reflect on their practice and identify their own training needs. The individual skills of staff, including those who speak fluent Spanish, are utilised well to teach children key Spanish words. The leadership team closely monitors the quality of teaching and identifies the relevant areas to develop. All arrangements to keep children safe and to support their welfare are fully in place. Good systems are in place to keep parents informed of children's progress. Parents confirm they are very happy with the nursery and the care provided.

Setting details

Unique reference number	EY457163
Local authority	Surrey
Inspection number	1006048
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	54
Name of provider	Rainbows Nursery (Caterham) Limited
Date of previous inspection	14 April 2014
Telephone number	01883370377

Rainbows Day Nursery registered in 2013. It operates from a sports pavilion in Caterham, Surrey and opens each weekday from 7:30am to 6pm all year round. There are currently 54 children in the early years age group on roll. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register and accepts funding for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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