

Sheen Montessori Nursery

Palewell Cottage, Palewell Common Drive, LONDON, SW14 8RE



Inspection date

5 March 2015

Previous inspection date

19 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide an effective quality of teaching. They offer a wide range of good quality learning experiences for children, both indoors and outside. Consequently, children engage in stimulating learning experiences and become active learners. This means they are very well prepared for their move to school.
- Staff support all children's learning and development securely, including those with additional needs. As a result, all children make good progress.
- The management team is effective and consistently drives improvement across all areas of the nursery to benefit children's outcomes. The management team has a strong focus on supporting staff's professional development to maintain and develop their knowledge and skills.
- Children are cared for in an extremely safe and secure environment where well developed checks and working practices ensure their ongoing well-being and safety.
- Exemplary partnerships are established with other professionals, which benefit children and parents.

It is not yet outstanding because:

- Staff do not always use children's home languages to further enhance communication with children learning English. They do not always display print in other languages children speak to raise all children's awareness of the diverse community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote the use of children's home languages to further support communication and all children's awareness of diversity.

Inspection activities

- The inspector observed the quality of interactions between children and staff, both inside and outdoors, and viewed resources and equipment available for children's use.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and manager.
- The inspector took into account the views of parents through discussions with them.
- The inspector looked at relevant documentation, such as evidence of staff suitability.

Inspector

Sarah Bangura

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively use their knowledge and understanding of the Early Years Foundation Stage, alongside the Montessori resources and ethos. Staff provide meaningful and enjoyable learning experiences based on the needs of each child and make learning fun for children. For example, they use games to help children think about the correct vocabulary to describe different objects they pick out at random. This helps children to become confident communicators. Children explore their community and the local natural environment through walks. They use a guide map, which helps them to learn about the features of their local area further. Children use recycled materials to create a model map of their experiences, which extends their learning further as they recall their experience and recreate it. Children initiate their play as they choose from the different resources, which progress in difficulty to provide challenge to children's learning. For example, children progress from simple shape recognition to using triangles to create squares.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a relaxed, child centred and innovative approach. As a result, children have a strong sense of belonging in this nurturing and extremely empowering environment. Staff engage with parents very effectively to provide care and learning tailored to children's individual needs. Children receive plenty of praise for doing the right things, such as sharing and caring for each other. As a result, they fully understand acceptable behaviour and behave extremely well. Children develop high levels of self-confidence and independence. They self-register, put on their outdoor shoes and serve themselves fresh fruit and water. Staff strongly promote children's understanding of healthy lifestyles through physical play sessions.

The effectiveness of the leadership and management of the early years provision is good

The management team is capable and proactive. They work closely with the staff team to maintain effective practice. They have robust systems for the safe recruitment of staff, and their induction. They provide effective staff supervision and appraisals and monitor the children's outcomes. This helps the management team to monitor the quality of children's learning experiences accurately. As a result, they identify any gaps in children's progress and target staff training needs to close these. Inclusive self-evaluation successfully incorporates parents' views. For example, transportation for outings was reviewed as parents were anxious about safety.

Setting details

Unique reference number	EY428119
Local authority	Richmond upon Thames
Inspection number	823375
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	60
Name of provider	Fiona Elspeth MacLeod and Steven John McNicol Partnership
Date of previous inspection	19 June 2012
Telephone number	02088785746

Sheen Montessori Nursery registered in 2011. The nursery operates from a converted house in East Sheen, in the London Borough of Richmond. It is open each weekday from 9am to 12.15pm, term time only, and on Wednesdays it is open from 9am until 3pm. The nursery receives funding for the provision of free early education for children aged two, three and four. There are nine staff working with the children, of these, eight hold recognised early years qualifications. Of these, two members of staff have Qualified Teacher Status and seven have Montessori qualifications. The nursery follows the Montessori approach, which they incorporate into the Early Years Foundation Stage Framework.

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