

Inspection date	9 March 2015
Previous inspection date	28 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an extremely good understanding of how children learn and develop. She provides an excellent range of learning experiences based on children's individual preferences, abilities and interests.
- Children are very confident and competent communicators. The childminder interacts exceptionally well to extend their vocabulary further.
- Children follow the excellent examples set by the childminder and are kind, helpful and well mannered. Older children are extremely positive role models for younger children.
- The quality of teaching is innovative and of an exceptionally high standard. Children make excellent progress as the childminder skilfully promotes learning and development. For example, children have a settling-in book about family that they use regularly, enthusiastically naming familiar people and pets. This provides a very strong sense of belonging and an extremely strong basis to learn.
- The childminder regularly attends training events to update and extend her knowledge and skills, which impacts very positively on outcomes for children.
- Safeguarding procedures are robust and there are excellent systems for monitoring the performance and ongoing suitability of all adults working with children. The childminder monitors the effectiveness of the assistant very well to ensure they are clear on their roles and responsibilities and how to support individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more letters, numbers, signs and symbols to promote children's early writing and number skills further when playing outdoors.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with the children and childminder.
- The inspector sampled documentation and children's records.
- The inspector observed interactions between the childminder and children.
- The inspector took account of written feedback from parents.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children benefit from fresh air and physical exercise. They explore the extensive outdoor areas of woodland and fields, identifying and collecting spring flowers and plants. They learn to manage their own personal care needs, as they dress appropriately for the weather in raincoats and boots. Children are curious, highly inquisitive and keen to learn. The childminder equips them very well to learn new skills. For example, she reminds them to be careful and explains why, when they use knives to cut their cake at snack time. She plays hide-and-seek with the younger children, hiding toy animals and encouraging them to find and name them. This excites them as they make connections between the animals they find with those in a favourite book. Assessment records are precise and show clear evidence of children's excellent achievements. The childminder shares these records regularly with parents, which in turn contributes to the promotion of home learning. Children develop excellent social skills, and enjoy group discussion and play games. As a result, they share, take turns and cooperate exceptionally well to maintain harmonious play. Children are rapidly developing the key skills required for future learning.

The contribution of the early years provision to the well-being of children is outstanding

Children form very secure attachments to the childminder, which successfully promotes their well-being. The childminder plans activities that give children an exceptional sense of identity and understanding of people's differences, using an excellent range of high quality books, toys and resources. Children learn about their own Cornish culture. They tell the story of St Piran, using a range of interesting props, such as finger puppets. Children enjoy pasties, saffron cake and Cornish cream for a treat and understand that these are traditional local foods. The premises are organised very well to promote children's independent skills. As a result, children find favourite toys and books with ease. The outdoor areas offer many opportunities for exploring the natural world and for children's physical development. There are fewer visual prompts to extend outdoor learning further. Excellent links with other early years providers and agencies help children in their move between settings and into school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder promotes children's welfare, learning and development exceptionally well. She has a very secure understanding of the local safeguarding procedures and is confident to follow these if required. The childminder supervises children closely at all times. Since the last inspection, the childminder has implemented effective procedures for partnership working with parents and other providers, which contributes to meeting children's needs. The childminder engages in mutual support with other professionals, which helps her to evaluate her practice efficiently to identify targeted areas for future improvement.

Setting details

Unique reference number	102254
Local authority	Cornwall
Inspection number	839164
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 February 2012
Telephone number	

The childminder registered in 1991. She works from the home of her daughter, who is also a registered childminder, in Frogpool, near Truro, Cornwall. The childminder occasionally works with an assistant. The childminder receives funding for the provision of free early education to children aged two, three and four years. The childminder has a level 3 qualification in early years.

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