

# Aston Clinton Pre-School

Anthony Hall, London Road, Aston Clinton, Aylesbury, Buckinghamshire, HP22 5NA



## Inspection date

5 March 2015

## Previous inspection date

7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan positive learning experiences and activities, which enable children to make good progress in their learning and development. They identify children's starting points. Planning, observation and assessment are successful.
- Staff have a very good understanding of child-protection procedures to safeguard children.
- The premises are safe and secure so children can move freely between inside and outdoor play spaces.
- Staff place a strong focus on building trusting partnerships with parents. Parents are fully encouraged to be involved in their children's learning and staff share ideas of how to extend children's learning to their home environment.
- Staff help children to develop good social and emotional skills, which enables children to develop friendships, take turns and interact positively with each other. Children are well behaved; they know what is expected of them because staff kindly apply consistent boundaries.
- The management team implement thorough processes for self-evaluation, resulting in clear goals for future improvement.

### It is not yet outstanding because:

- Staff do not plan music and movement activities to further develop children's imaginations.
- Although children enjoy role play, staff do not always make best use of resources to help children build on their ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further children's imaginations and control of their bodies, for example, through music and movement activities
- improve the use of resources during role-play to extend children's thoughts and ideas.

## Inspection activities

- The inspector observed activities in the main hall, the small room and garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

## Inspector

Kim Mundy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The management team closely monitors staffs' good teaching techniques, such as skilful questioning, which develops children's critical thinking. There is a good balance between activities that are led by staff and those that children choose for themselves. Therefore, children are absorbed in learning through play. Staff place strong emphasis on children's literacy and numeracy by planning many worthwhile and challenging activities. Children develop good imaginations and self-expression as they paint, stick, make models and play musical instruments. However, staff do not fully extend children's imaginations through listening and moving to different kinds of music. Children enjoy acting out story lines in the restaurant role-play area, although, staff do not always make best use of resources to enhance their play experiences. Children learn about their world as they observe animals and celebrate festivals. They have fun joining in scientific experiments, such as exploring the density of a variety of liquids and making volcanic explosions.

### **The contribution of the early years provision to the well-being of children is good**

The key-person system is effective as staff successfully work with parents to co-ordinate children's care, welfare and learning. Children develop a very good understanding of how to stay safe by carrying out risk assessments of their play environment and they write down their findings. Children develop good physical skills, for example, as they use hula hoops and balance on stepping stones. Staff encourage children to be independent as they wash their hands, pour drinks and cut up fruit at snack time. They also learn to put on their coat and staff are always close by to offer assistance. Staff have good links with the local school teachers so children meet their teachers and visit the school to become familiar with their new environment. As a result, children gain confidence and independence in preparation for moving on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is very well organised. She leads her experienced and professional staff team effectively. The committee fully supports the pre-school's operational plan; they update policies and procedures, which underpin good outcomes for children. Robust recruitment procedures ensure that suitable adults care for children. Staff develop their skills by attending training courses and they share the knowledge gained with the staff team to ultimately benefit the children. The staff continually inform parents about the pre-school's activities, for example, through newsletters, parent evenings, home-link books, 'stay and play' sessions, and written child development records. The staff provide a nurturing environment to support children's early learning experiences effectively.

## Setting details

<b>Unique reference number</b>	EY235054
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	832851
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Aston Clinton Pre-School Committee
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	01296 630877

Aston Clinton Pre-School opened in 1967. It operates from Anthony Hall in Aston Clinton, Buckinghamshire. The pre-school is open during term times only. Sessions run on Mondays, Thursdays and Fridays from 9am to 2.30pm, on Tuesdays from 9am to 12pm and on Wednesdays from 9am until 1pm. The pre-school is in receipt of funding for the provision of free early education for children aged three and four. Six of the eight staff working at the pre-school hold relevant qualifications to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

