

# Alexandra After School Care Scheme



Alexandra Schools, Denbigh Road, Hounslow, Middlesex, TW3 4DU

**Inspection date** 5 March 2015  
Previous inspection date 4 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have good access to outdoor play areas which promotes a healthy lifestyle.
- Staff demonstrate good relationships with the children which leads to a friendly and happy atmosphere at the club.
- Staff promote healthy eating by providing children with salad and fresh fruit on a daily basis.
- A strong relationship is demonstrated with both the parents and the school. This provides consistency for the children that use the club.
- Long standing staff provide a strong team who work well together to ensure the club runs successfully.

### It is not yet outstanding because:

- Although children initially wash their hands before eating staff do not always remind them to do so again later when they have fruit to eat. As a result, children do not learn fully about good hygiene practice.
- Staff do not organise records fully efficiently which means that some are not as easy to find as others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's learning about good hygiene practice by reminding them to wash their hands before every occasion that they eat
- enhance the organisation of documentation so that all records can be accessed promptly.

### Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.
- The inspector observed activities and the quality of teaching.
- The inspector held a meeting with the manager/nominated person.

### Inspector

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide children with a good range of toys, resources and activities which they enjoy using during their time at the club. Staff demonstrate a good understanding of the children's likes and interests, and enable them to choose toys to support these. For example, children use a selection of art equipment to develop their play. Staff support children's play and ask questions about what they are doing. For example, they ask about the models they are building. This means they encourage children's communication and development during their time at the club. Children are able to decide if they play inside or outside. This encourages their independence and ability to make choices. Staff encourage children to share and take turns and resolve any issues they have. For example, children starts to squabble when using building bricks and staff help them to resolve this. This supports children's skills as they move on to the next stage of their development. Staff communicate with parents on a daily basis which supports children's learning at home and provides consistency.

### **The contribution of the early years provision to the well-being of children is good**

The club provides a safe and stimulating environment for children to play in. Children are confident and are able to make their needs known to staff. Staff are good role models and encourage good manners and positive behaviour. Children are aware of behavioural expectations and staff support them to follow these. Staff demonstrate a good understanding of working with other professionals to support children with special educational needs. Staff work alongside teachers and the local authority to provide consistency for the children and their families. Children move freely from inside to outdoors and staff are well deployed to support them in both environments.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager works closely with the committee members and staff to develop their practice. Regular staff meetings allow staff to reflect on their practice and implement changes. Staff have implemented improvements since the last inspection, such as enhancing the range of activities. The manager uses supervision sessions to address any issues with staff practice. The manager shows a good understanding of the need to keep children safe. She has completed relevant training and a good safeguarding policy is in place which is implemented by staff. There are good recruitment practices in place which ensure suitable people are employed to work with the children. Staff are encouraged to utilise local authority training to expand their knowledge and develop their practices. Most recently they have all attended food hygiene training which helps ensure that food for children is prepared safely.

## Setting details

<b>Unique reference number</b>	116249
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	840044
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Alexandra After School Care Scheme Committee
<b>Date of previous inspection</b>	4 May 2009
<b>Telephone number</b>	07958463091

Alexandra After School Care Scheme is managed by a voluntary management committee, made up of parents of children who attend Alexandra School. It opened in 1990 and operates from several rooms within Alexandra Infant and Nursery School in the London Borough of Hounslow. It is open each weekday from 3.30pm to 5.45pm during term time. It is only available for children who attend the Alexandra School. The setting employs five members of staff. Four of these, including the manager, are qualified to level 3.

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