

Noah's Ark

146 Mayes Road, London, N22 6SY



Inspection date	3 March 2015
Previous inspection date	31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have good relationships with staff, including their key person. Staff are very friendly and caring and they provide a welcoming learning environment for children.
- Children are eager and motivated to learn and they enjoy activities across all areas of learning. Staff provide opportunities for them to make choices in play and praise their achievements. As a result, children are independent, confident and have good self-esteem.
- Staff monitor and assess children's progress effectively which helps them to provide good opportunities for learning.
- Staff develop effective partnerships with parents. This enables staff to meet individual children's learning and care needs.
- There is a calm environment in the nursery and staff act as good role models. As a result, children behave well and learn to respect others.
- Staff have a good awareness of their roles and responsibilities in safeguarding children and know what to do if they have any concerns about a child's welfare.
- The staff are well managed. The manager has identified areas that can be improved further and is taking action to develop the overall quality of the provision further.

It is not yet outstanding because:

- Staff do not always promote children's independence and self-care skills, particularly during snack and lunchtime routines.
- Some staff do not consistently ask children effective questions. Therefore, they do not take all opportunities to encourage children to think and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to increase their self-care and independence skills during everyday routines
- ask children skilful questions to extend their critical thinking and expressive language skills.

Inspection activities

- The inspector had a tour of the premises and observed and talked to staff, and children, at appropriate times during the inspection.
- The inspector looked at a selection of children's records, planning documents, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked the evidence of the qualifications and suitability of all staff.
- The inspector spoke with parents and carers, and took their views into account.

Inspector

Vanessa Linehan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make effective progress because staff have a good understanding of how they learn through play. Staff use observations and assessments to identify children's next steps in learning. They involve parents in this process by regularly asking them about what their children are doing at home and asking if they have any concerns. This effective input helps children to make good progress. Children are engaged because they can choose from different activities and easily choose resources to suit their individual interests. Therefore, children are confident, happy and active learners. Staff are well deployed to support children during the day and promote children's communication skills well overall. However, occasionally staff do not ask effective questions to further extend children's thinking and language development.

The contribution of the early years provision to the well-being of children is good

Staff find out about children's individual needs when they start which helps them settle. As a result, children's emotional well-being is effectively fostered. Children show secure attachments with their key person and seek support and guidance as necessary. They play cooperatively together; for example, as older children help the younger ones paint their hands to make hand prints. Children in the pre-school room wash their hands and fetch more paint for themselves. However, staff do not take all opportunities to further enhance their independence and self-care skills. For example, they do not encourage all children to serve themselves at lunchtime and staff sometimes wipe children's noses and put on their slippers rather than encouraging children to do these things for themselves. Children enjoy eating healthy snacks and appetising lunches. They are able to spend time in the small outside area which promotes their good health. Children move to different rooms when staff consider them to be ready and have opportunities to get to know their new key person before they move. Staff talk to older children about what to expect when they start school. Therefore, they help to effectively prepare children for changes in their lives.

The effectiveness of the leadership and management of the early years provision is good

The manager understands her responsibilities in implementing the requirements of the Early Years Foundation Stage. Staff are deployed well to enable them to effectively supervise children. Regular supervision meetings help to ensure that staff are fully supported in all aspects of their professional development. Staff take part in regular training and are encouraged to enhance their qualifications which benefits the children's care and education. The manager encourages parents to share their views through questionnaires. This enables parents to contribute to the self-evaluation process. Parents say their children are happy and that they feel supported by staff.

Setting details

Unique reference number	EY270659
Local authority	Haringey
Inspection number	833365
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	46
Number of children on roll	66
Name of provider	Efclea Skouros
Date of previous inspection	31 January 2012
Telephone number	0208 888 4730

Noah's Ark Day Nursery opened in 2003. It is situated in Wood Green, in the London Borough of Haringey. The provider receives funding for the provision of free early education to children aged three and four years. The nursery opens from 8am until 6pm, Monday to Friday, all year round. The provider employs 14 members of staff, 11 of whom hold early years qualifications at level 3.

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