

Forest Row Community Pre-School



Hambro Hall, Forest Row, East Sussex, RH18 5DZ

Inspection date 4 March 2015
Previous inspection date 6 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of the learning and development requirements. They provide children with stimulating activities for them to independently access, which motivates them to explore and learn.
- Staff effectively assess children's development and plan for their learning. They focus heavily on children's interests, which enables children to remain engaged in their learning and make good progress.
- Children have good relationships with the staff and with their friends. They are happy and content, which demonstrates that they feel safe and secure.
- Staff have secure relationships with parents. They understand the importance of involving them in their children's learning, take on board their suggestions for improvement and promote further learning at home.
- Staff have strong relationships with local schools and share all information about children's development with additional providers. This fully supports children's future learning and move to school.

It is not yet outstanding because:

- Occasionally, staff do not thoroughly explain planned activities to children, due to large group sizes. This does not fully enhance children's learning.
- At times, staff miss opportunities to develop children's knowledge and understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the group sizing of some activities to enable staff to discuss planned activities with children, thereby maximising their learning
- build on children's knowledge and understanding of the importance of healthy eating during snack times.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector tracked children's development and sampled the setting's written documentation.
- The inspector spoke to parents to gain their views and opinions of the setting.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities that fully supports all areas of the Early Years Foundation Stage. Children enjoy exploring creative activities such as painting and use pens to make marks on whiteboards. Staff ask children to tell them about what they are doing, which promotes their communication and language development. They also encourage children to hold pens correctly, which supports their early writing skills. Staff inspire children's imaginations and provide them with suggestions to extend their play. They seamlessly incorporate learning into children's play. For example, when children explored the water tray, staff provided them with ducks and asked them to think about nursery rhymes that included ducks. Children began to sing specific nursery rhymes that also involved counting, therefore developing their knowledge of number.

The contribution of the early years provision to the well-being of children is good

Staff provide a consistent approach when managing children's behaviour. They use resources such as sand timers to encourage turn taking with young children and discuss how certain actions can make people feel. Consequently, children behave well. At snack time, staff encourage children to use tongs to select their fruit and knives to spread their butter. This promotes children's independence and self-help skills. Children can independently access the outdoor area throughout the day. They are very confident when using balance bikes and race up and down the path with ease. Children explained that they were balancing and 'can keep both feet up in the air!' Staff praised their balancing but reminded them to watch where they were going, in order not to crash into their friends. This develops children's knowledge about how to keep themselves and others safe.

The effectiveness of the leadership and management of the early years provision is good

Staff have a confident knowledge of the safeguarding and welfare requirements. The manager places high priority on keeping staff's training up to date, to ensure they are confident with safeguarding procedures. All staff hold a valid paediatric first aid qualification. In addition, they complete daily checklists to ensure the environment is suitable for children. Recruitment procedures are robust and the manager has undertaken safer recruitment training to further ensure the suitability of all staff. The manager is committed to improving the setting through further training and also works closely with the improvement officer to enhance staff practice. Daily staff meetings and regular supervision sessions ensure staff are confident within their role and the manager is able to identify any training needs. The manager regularly monitors teaching and children's records to ensure that staff are providing them with challenging learning experiences.

Setting details

Unique reference number	EY413894
Local authority	East Sussex
Inspection number	832118
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	38
Name of provider	Forest Row Community Pre-School
Date of previous inspection	6 January 2011
Telephone number	01342825625

Forest Row Community Pre-school re-registered in 2010. The setting is managed by a voluntary committee and is a registered charity. It operates from the Hambro Hall within the village of Forest Row, East Sussex. The setting is open Monday to Thursday from 9am until 3pm, and on Friday from 9am until 1pm, during term time only. There are nine staff, six of whom are qualified to a minimum of level two in childcare. The setting receives funding for two-, three- and four-year-old children.

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