

Inspection date	3 March 2015
Previous inspection date	28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a busy and varied day for each child, enabling them to enjoy activities that cover all areas of learning.
- Children clearly have a warm, caring relationship with the childminder. They enjoy regular opportunities to meet with other children and adults and develop their social skills, enabling them to learn from each other.
- Children and parents are made very welcome in the childminder's home. This enables children to settle very quickly as they sense their parents' confidence.
- Parents are well informed because the childminder makes time to talk to them. Also, clear information is displayed about the childminders service and about early years learning.
- The childminder is knowledgeable about all aspects of safeguarding including the action she will take if she is concerned about a child in her care.

It is not yet outstanding because:

- This is a very well-equipped setting. However, there is so much equipment that it takes up a lot of the space sometimes making it difficult for children to select toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and organise toys and resources more effectively to provide additional space and enable children to make greater choices in their play.

Inspection activities

- The inspector toured the premises and resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed the childminder's self- evaluation.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit greatly from the childminder's enthusiastic attention. She talks to children and listens to them attentively, using expression in her voice and gestures. She plans interesting and innovative activities to enhance particular skills. For example, children show great concentration as they develop hand to eye coordination posting spaghetti into a small hole in the top of a bottle. The childminder refers to the size and length of the spaghetti to increase children's mathematical awareness. Children enjoy painting with fresh brightly coloured paints at the easel. They are encouraged to choose the colours they are using from a huge selection. The childminder admires their creations, making the children feel clever and promoting their confidence and self-esteem. The broad variety of activities available encourages children's interests and skills very effectively. The childminder uses her observations of the children at play to plan activities to promote developmental progress.

The contribution of the early years provision to the well-being of children is good

Children receive warm, nurturing and individual attention so they feel emotionally secure and the childminder makes them feel very important. A two-way flow of information between the childminder and parents ensures children receive the support and encouragement they need to make good progress. The childminder encourages children to develop their awareness of a healthy lifestyle. They learn about healthy food, good hygiene habits and enjoy many opportunities to develop their physical skills both indoors and in the fresh air. Children benefit from careful preparation and support through changes in their lives. For example, the childminder encourages their personal independence and social skills in preparation for school. A wealth of books and resources on a range of subjects such as going to school, or the arrival of a new baby, help children understand the changes in their lives.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets all the requirements of the Early Years Foundation Stage. The premises are clean and well maintained and sensible measures are in place to manage potential risks. Partnerships with parents and others are strong and effective. Parents praise the service the childminder provides very highly. One parent commented 'the childminder is totally reliable, honest, flexible and skilled and we would be lost without her'. The childminder attends appropriate training to keep her skills up to date and promote positive outcomes for children. She reflects on her service to help her implement improvements. She plans events and activities for the children, taking into account the seasons, current events and the needs of the children in her care. This helps to ensure the children benefit positively from their time with her.

Setting details

Unique reference number	160433
Local authority	Surrey
Inspection number	842045
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 2001. She lives in Woking, Surrey. The childminder provides care Monday to Friday throughout the year.

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Piccadilly Gate
Store St
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M1 2WD

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