

Inspection date

2 March 2015

Previous inspection date

6 December 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not fully developed an effective observation, assessment and planning process to support children's good progress towards the early learning goals. Parents are not fully encouraged to share information about their child's learning at home. Therefore, there are few opportunities to build on children's interests to promote their next steps in learning fully.
- The childminder does not record medication administered to children.
- The childminder does not take into account the views of parents and children when deciding what could be improved at the setting to promote continuous improvement.

It has the following strengths

- The childminder provides a safe environment for children. She assesses the risks to her premises and maintains a clean, tidy and safe environment.
- The childminder has sufficient knowledge of child protection procedures and fully understands her responsibility to protect the welfare of the child.
- The childminder understands how to promote children's well-being. She ensures children have access to fresh air and exercise every day. She understands how to manage children's behaviour in a positive way.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- keep a written record of any medicines administered to a child
- improve observations and assessments of children, including using information gained from parents about their children's achievements at home, to identify and plan for their next steps in learning based on their individual interests and needs.

To further improve the quality of the early years provision the provider should:

- develop systems of self-evaluation to include the views of parents and children to identify areas for development and maintain continuous improvement.

To meet the requirements of the Childcare Register the provider must:

- keep a record of any medicine administered to any child being cared for on the premises (compulsory part of the Childcare Register)
- keep a record of any medicine administered to any child being cared for on the premises (voluntary part of the Childcare Register)

Inspection activities

- The inspector completed observations of the childminder and children in the home.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector examined documentation, including children's records and policies and procedures.
- The inspector had a tour of the areas of the home used for childminding.
- The inspector carried out a joint observation with the childminder.

Inspector
Clare Leake

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder has not fully developed observations and assessments to identify and plan for the next steps in children's learning. She does not always gain information from parents about their children's achievements at home to inform planning based on children's individual interests and needs. This does not fully promote a shared approach to children's learning to help them make the best possible progress. Nonetheless, children have access to a wide range of toys and resources to help them develop their confidence and independence. The childminder joins in the children's play and introduces new ideas to extend their imaginations further. She combines their role play with other learning experiences, making use of mathematical language as children hide pretend food in, under or behind the role-play oven. This promotes children's understanding of position. In addition, she constantly talks to the children as they play to encourage and develop their communication skills.

The contribution of the early years provision to the well-being of children requires improvement

The childminder gains parental permission before administering medication to children but does not record when it has been given. However, she does verbally tell parents of this, which minimises any risks to children's health. The childminder understands how to promote children's self-help skills. She encourages them to be independent in their hygiene skills and to develop their confidence to eat independently. The childminder promotes children's physical health appropriately. Children access the enclosed garden frequently and go on outings, such as to the farm, soft play and other places of interest regularly. This helps them become aware of their local environment and to socialise with other children. This learning helps children gain some skills for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder is developing her knowledge of the requirements of the Early Years Foundation Stage. The childminder has completed an advanced childminding certificate as well as training on health and safety. However, this training has not had a sufficiently positive impact on her practice to help her meet all requirements. Procedures for self-evaluation are developing but the childminder does not fully include the views of children and their parents in her drive for improvement. This means they do not offer their views on how to improve her practice. The childminder gathers information from parents to ensure children's care needs and current level of development are understood.

Setting details

Unique reference number	EY309089
Local authority	Hampshire
Inspection number	1002555
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	6 December 2010
Telephone number	

The childminder registered in 2009. She lives in Gosport in Hampshire.

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Piccadilly Gate
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