

# Furley Park After School Club



Furley Park Primary School, Reed Crescent, Kingsnorth, Ashford, Kent, TN23 3PA

## Inspection date

4 March 2015

Previous inspection date

12 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know the children well and plan activities based on their interests. This helps children to settle quickly and enjoy their time at the club.
- Staff support children with additional needs well. This is because staff work closely with parents and the manager also liaises with the school to support children with medical needs.
- Staff provide lots of opportunities for children to be physically active. This helps children to learn about being healthy.
- Staff treat the children with respect and so are positive role models for how they wish the children to behave towards each other.
- Staff have a good understanding of how to keep children safe through attending regular training.

### It is not yet outstanding because:

- Occasionally, the positioning of resources restricts children's play and does not fully enhance children's independence skills.
- Staff sometimes miss the opportunity to work more closely with teachers at the school to provide continuity for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the arrangement of resources to make sure they are accessible for all children
- further develop systems to work in partnership with the school to provide continuity between school and the club.

### Inspection activities

- The inspector observed the children during play and other activities.
- The inspector talked to parents and took account of their views.
- The inspector spoke to managers, staff and children throughout the inspection.
- The inspector looked at documentation including staff records, children's information and policies and procedures.

### Inspector

Lucy Newman

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a range of experiences that meet children's needs through both indoor and outdoor activities. All staff are aware of children's individual needs and understand how to support them. Children gain a strong sense of achievement as they are given time to complete activities to their satisfaction. For example, staff put snacks aside for children so they have time to complete their crafts. Staff help children to develop good social, physical and communication skills. They skilfully negotiate with children and teach them to share with their friends. Staff listen to what children have to say. They talk with them, helping them to understand how to communicate effectively. Parents report that their children enjoy their time at the club and that staff are very caring and approachable.

### **The contribution of the early years provision to the well-being of children is good**

Staff have warm and positive relationships with children. They find out children's interests from parents before children start and make sure these are available. This helps children to settle quickly and feel welcome. Children of all ages play and enjoy their time together. Children understand how to behave because staff make their expectations clear. Staff value children's views. They willingly change or adapt activities to meet children's interests. This supports children's self-esteem and confidence. Staff provide healthy food and children grow their own fruit and vegetables. This teaches children about healthy eating. Staff support children to be independent, for example, children serve themselves at snack time. Children are encouraged by staff to choose what and where to play. This further supports children's independence. Staff know how to keep children safe. A risk assessment is in place and staff carry out a daily safety check of the premises and equipment.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management of the club are strong. There is a robust system in place for recruiting staff. This helps to keep children safe. Regular supervision and ongoing training helps staff to work effectively with children. The management team has strong safeguarding procedures. All staff know the procedures to follow if they have a concern about a child's safety at home or at the club. Policies and procedures provide a clear structure for the running of the club. This benefits parents, staff and children. For example, children know they are not allowed to use their mobile phones or take photographs of each other at the club. They understand this is to keep them safe. The manager deploys staff well, which helps to ensure they meet children's needs. Parents report they know who to contact if they have a concern. Staff are very effective at seeking the views of children in making improvements.

## Setting details

<b>Unique reference number</b>	EY349879
<b>Local authority</b>	Kent
<b>Inspection number</b>	844119
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Furley Park After School Club
<b>Date of previous inspection</b>	12 November 2010
<b>Telephone number</b>	07948 443 720

Furley Park After School Club registered in June 2007. The after school club operates from Furley Park Primary Academy in Ashford, Kent. The club is open Monday to Friday from 3.10pm to 5.45pm, term time only. It is one of several out of school clubs run by Kent Play Clubs. Four members of staff hold relevant childcare qualifications.

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