

Inspection date	4 March 2015
Previous inspection date	25 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works in close partnership with parents in assessing and planning for children's learning. Consequently, she effectively plans activities that are specific to the individual needs of children. As a result, children make good progress.
- Children freely express their needs and interests to the childminder. The childminder sensitively responds to their requests by linking them to activities of their choice. Children therefore feel valued and enjoy what they do. This promotes their self-esteem and their love for learning.
- The childminder has a good understanding of procedures to follow if she is concerned about children's welfare. Therefore, children are protected from harm.
- The childminder has effective links with other local groups and settings. For example, she takes children to local toddler groups where they meet other children and adults. This enhances opportunities for their social development.

It is not yet outstanding because:

- The childminder does not fully extend children's learning in the outside environment. For example, children do not have free access to the garden. This does not enhance their learning, such as investigating mini-beasts and caring for plants.
- The childminder does not include a wide range of natural resources to promote children's knowledge and understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of natural resources for young children to explore and investigate
- extend opportunities for children to learn outside, for example, by providing them free access to the garden.

Inspection activities

- The inspector observed children and the quality of teaching during activities.
- The inspector viewed a sample of documents including suitability checks for members of the household.
- The inspector viewed areas of the premises that are used for childminding.
- The inspector conducted a meeting with the childminder.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder skilfully extends younger children's learning by describing what they do. For example, she introduced a range of words such as 'stir' and 'mix' as children pretended to cook in the role play area. This promotes younger children's communication and language development. She encourages children to count as they come down the stairs. Children therefore learn to say number names in order. This promotes their mathematical development. Children explore electronic toys by pressing buttons and turning knobs. This develops their understanding of technology and prepares them for the next stages in their learning. Children exercise and get fresh air during visits to the local park. The childminder provides slides and soft balls indoors to promote children's physical development.

The contribution of the early years provision to the well-being of children is good

Children form close bonds with the childminder as she caringly and calmly meets their individual needs. As a result, children are emotionally secure. The childminder provides simple and clear instructions, to positively support children's behaviour. For example, she encourages children to show good listening skills when she talks to them. She further explains that she will do the same when they talk to her. Children therefore feel respected and form trusting relationships with the childminder. The childminder maximises on routine opportunities such as mealtimes to promote children's social interaction. For example, she has her meals alongside children and talks to them about making healthy choices. Furthermore, she introduces younger children to the names of different fruits and vegetables during trips to the local supermarket. This improves children's knowledge and understanding of the world.

The effectiveness of the leadership and management of the early years provision is good

The childminder rigorously evaluates her performance and plans for improvements. For example, she has improved the range of resources available to children to develop their understanding of different cultures and traditions. The childminder identifies training needs based on the current interests of children in her care. This demonstrates her keenness to continually improve the quality of teaching. The childminder effectively shares information with parents regarding her policies and procedures. This helps to ensure continuity in the care provided to children, for example, in matters relating to administering medication.

Setting details

Unique reference number	EY426901
Local authority	Southwark
Inspection number	816616
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	25 January 2012
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Southwark.

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Piccadilly Gate
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M1 2WD

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