

# Funtastic Club

Burton Primary School, Campbell Road, Burton, CHRISTCHURCH, Dorset, BH23 7JY



## Inspection date

3 March 2015

Previous inspection date

11 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children demonstrate high levels of independence and concentration because they lead their activities and are listened to and valued by caring staff.
- Children's behaviour is good within the club. Staff use consistently applied strategies and provide clear guidance. As a result, children behave well, demonstrating an understanding of the set boundaries and expectations within the group.
- Children are happy, challenged and keen to learn because they have access to a stimulating learning environment indoors and outside.
- The owner has a good understanding of the requirements of the Early Years Foundation stage. She is committed to improving the quality of the provision to further benefit the children who attend.

### It is not yet outstanding because:

- Children do not receive a consistent approach in their care and learning through highly effective partnership working.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the key person system and ways of working in partnership with others to promote consistency for children who attend.

### Inspection activities

- The inspector observed children and staff's interaction during a range of activities.
- The inspector sampled documents including policies, registers and records of children's learning.
- The inspector spoke to parents and took into account their views.
- The inspector conducted a joint observation with the nominated person.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

### Inspector

Helen Harper

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a stimulating and inviting environment indoors and outside, which motivates children to learn. Staff use children's interests and suggestions to inform their planning. This promotes children's enjoyment and learning through a variety of exciting activities, such as art and crafts, construction, cooking, and outdoor sports and games. Staff join children in their play and extend children's language and thinking skills well through conversation. Consequently, children become confident communicators, which supports them well for the next stage in their learning. Caring staff offer children a range of resources and activities that link to what they have been learning at school. In addition, staff help children with their reading and homework. This extends children's interest and contributes towards the progress that they make.

### **The contribution of the early years provision to the well-being of children is good**

Children thoroughly enjoy attending the club. They have good opportunities to develop independence as they make choices and decisions about how they spend their time there. Staff promote healthy lifestyles well. Children enjoy healthy snacks, develop good hygiene practices and participate in a range of physical activities indoors and outdoors. Children behave well. Staff are good role models and play alongside children helping them to form strong attachments with peers and understand what behaviour is acceptable. Children enjoy mixing with children of different ages and school classes, which promotes their social skills. They help and encourage each other during activities, for example, older children supported younger children to balance on the tyres in the outdoor area. Resources are challenging and interesting for the age range of children who attend. This means that staff cater for all children's needs well. Staff are aware of their responsibilities and implement safe working practices to promote children's health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding of the requirements of the Early Years Foundation Stage. Children and parents comment on the good care and learning the club offers. The qualified staff know how to keep children safe, and promote their learning and development successfully. Staff receive a wide range of training, including child protection and first aid. This gives them a good understanding of how to keep children safe. The owner follows safe recruitment guidance to ensure the suitability of all staff to work with children, which promotes their welfare. She monitors staff practice and holds regular staff meetings to promote good quality teaching and care practices. However, the many changes to staffing in the club do not always ensure that children receive consistency to promote their care and learning as well as possible.

## Setting details

<b>Unique reference number</b>	EY473071
<b>Local authority</b>	Dorset
<b>Inspection number</b>	980076
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Regine Caroline Natchoo
<b>Date of previous inspection</b>	11 June 2014
<b>Telephone number</b>	07791 379792

The Funtastic Club registered in 2013. It is privately owned. The club is situated within Burton Primary School, in Christchurch, Dorset. The club is open each weekday from 7.45am to 9am and 3pm to 6pm term time only. There are three staff who work with the children, including the owner, all of whom hold recognised early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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