

Ladybirds

Days Lane Primary School, Days Lane, SIDCUP, Kent, DA15 8JU



Inspection date

3 March 2015

Previous inspection date

25 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager and staff do not make full use of self-evaluation arrangements to successfully identify and prioritise areas for development.
- Safeguarding policies are not robust enough to ensure staff understand the action taken in the event of an allegation being made against a member of staff.
- Staff do not always fully increase children's independence at mealtimes by enabling them to serve their own food and pour their own drinks.

It has the following strengths

- Staff provide a range of activities that take account children's interests, supporting their ongoing learning.
- Staff have warm, caring relationships with the children; they provide a well-resourced environment, where children feel happy and form good friendships with other children.
- Staff establish effective partnerships with parents and teachers to provide children with continuity of care and learning between home, school and the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop staff's knowledge of the settings policy regarding the action that must be taken should an allegation be made against a member of staff.

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation processes to identify areas for improvement and raise standards across the club, and include the views of parents, children and staff
- provide further opportunities for children to develop their independence.

Inspection activities

- The inspector observed activities in the after-school club room and the outside play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector looked at children's records, evidence of the suitability of staff and a range of policies and procedures.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have regular contact with the other settings children attend, such as with Reception teachers at the school. They regularly share information about children's interests and learning, which supports their development effectively. Staff use craft activities well to support children's interests and extend their mathematical skills through shape, size and quantity. Children freely access resources and move between the indoor and outdoor play area. Staff effectively promote children's early communication and language skills. They listen to what children have to say and ask them questions to enhance their critical thinking skills. As a result, children continue with the skills they need for school. Staff regularly update parents about their children's care needs and activities they have taken part in. This enhances consistency for children's learning and well-being.

The contribution of the early years provision to the well-being of children requires improvement

Staff operate a key-person system and have a clear understanding of their role in supporting children's well-being. Staff encourage children to develop their independence as they confidently put on their coats and wash their hands before eating. However, staff do not fully involve children during snack time to maximise their skills. For example, children do not always serve themselves or pour their own drinks. Robust risk assessments are in place and all areas of the club are safe and clean for children.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff have a sound understanding of their roles and responsibilities to safeguard children. The manager supports staff with supervision and training. For example, staff have completed child protection training. Consequently, they know how to proceed if they have concerns about a child. However, staff do not have a clear understanding of the procedures to follow in the event of an allegation against a member of staff. Therefore, this is a breach of legal requirements. The provider uses appropriate recruitment and vetting procedures to check staff are suitable. The provider has not established a clear self-evaluation system to identify the strengths and areas for development, including the views of the parents and children at the club. This does not enable them to maintain continuous improvement.

Setting details

Unique reference number	EY337990
Local authority	Bexley
Inspection number	828319
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	30
Name of provider	Carol Angela Milton-Cole
Date of previous inspection	25 November 2011
Telephone number	07906 941740

Ladybirds is an out-of-school club registered in 2006. The club employs seven members of staff. One member of staff has childcare qualification at level 4, two staff hold level 3 and four members of staff hold level 2 qualifications. The club opens Monday to Friday, term time only. Sessions are from 7.45am until 8.30am, and from 3.15pm to 6pm.

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