

Time for Nursery @ Overton Kids Club

The Scout Hut, Middleton Road, Overton, Lancashire, LA3 3HB



Inspection date

3 March 2015

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities, experiences and opportunities, which support children to develop the skills they require to learn effectively in school.
- Staff have established effective working partnerships with parents and family members, supporting children's continuity of care.
- Children develop warm, caring relationships with staff; they are happy to be picked up from school and enjoy spending time with older members of the group.
- Children's behaviour is good as staff are effective role models. They are deployed well and provide clear guidance for children about what is acceptable behaviour.
- The play areas, both inside and outside, are well organised, clean and secure. As a result, children can explore their surroundings freely and in safety.
- Staff are well trained in safeguarding and child protection issues. They have a good understanding of their roles and responsibilities in keeping children safe from harm.
- The dedicated staff team together with good leadership and management show a strong commitment to improve outcomes for all children.

It is not yet outstanding because:

- On occasions, hand washing routines are not organised as well as they could be, therefore they are not fully effective in promoting children's good health.
- Fewer natural resources are available that can be used in a variety of imaginative ways to promote children's exploratory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on the organisation of hand washing routines to ensure that they are fully effective in promoting children's health and well-being
- include more natural, open-ended resources, for example, cones, shells, pebbles, sticks, wooden blocks of different sizes, to promote children's exploratory play even further.

Inspection activities

- The inspector viewed all parts of the out of school club accessed by the children, including the outdoor environment.
- The inspector observed children's activities in the main room and cosy area.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with both the manager and owners and spoke to staff and children throughout the inspection, when appropriate.
- The inspector discussed a range of policies and procedures with the manager and owners and examined children's learning journals offered during inspection.
- The inspector checked evidence of the suitability and the qualifications of staff working with the children, and discussed the club's self-evaluation.
- The inspector took account of the views of parents and family members spoken to during the inspection.

Inspector

Lois Wiseman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff offer a broad range of activities based on children's ideas and interests. The environment is welcoming and appealing, where children can access resources easily. However, there are fewer natural resources that can promote exploratory play. Children are motivated to try new experiences and develop curiosity about objects. For example, they concentrate on painting wild flowers and delight in exploring the properties of shaving foam. Staff interact with children in a calm way and help them to solve problems together. Staff choose to carry out observations on children, helping to understand how they can support them further. Learning journals provide an accurate account of the activities and experiences offered. Strong and effective partnerships with parents mean that children's care needs and achievements are shared, enabling parents to understand how the club supports their children's learning. Staff liaise with staff at local schools to learn what topics are being covered, helping them to support children further.

The contribution of the early years provision to the well-being of children is good

An effective key-person system is in place, enabling staff to understand children's care needs and interests. Regular dialogue is maintained between staff and school teachers, supporting children's well-being. Children are happy, confident and form strong attachments with their peers and other adults. Detailed health and safety checks are carried out daily. Children engage in physical play outside and manage their own risks. Staff offer healthy snacks and drinks, promoting children's good physical well-being. For example, they enjoy noodles and pieces of fresh fruit. Children's self-help skills are promoted well. However, not all children wash their hands before eating their snack. Staff promote good manners consistently as they play with the children. Behaviour is managed well, helping children to feel confident and learn about acceptable boundaries. As a result, children develop positive attitudes and key skills, complementing their learning in school.

The effectiveness of the leadership and management of the early years provision is good

The manager and leadership team have a good overview of the curriculum. Regular activity evaluations are used to plan future experiences based on children's interests. Staff have a detailed understanding of the health and safety requirements, helping to keep all children safe and secure. Recruitment procedures are effective and ensure that all staff working with children are suitable to do so. Robust written policies and procedures reflect staff's dedicated approach to their service. Children have an active voice in the club and their views are welcomed, valued and respected. Effective supervisions and appraisals mean that staff are monitored well. Staff discuss and reflect on their practice, using parents' comments and feedback to enhance the provision. The management team values training, supporting staff to use any knowledge gained to extend children's learning experiences even further. Children benefit from strong community links, enhancing their learning and promoting their personal and social development.

Setting details

Unique reference number	EY361467
Local authority	Lancashire
Inspection number	863691
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	35
Name of provider	Sarah Rodriguez, Carol , William and Laura Nelson Partnership
Date of previous inspection	17 January 2012
Telephone number	01524 851288

Time for Nursery @ Overton Kids Club was registered in 2007. The club is linked to Time for Nursery at Heysham, Lancashire. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3, and two at level 2. The club opens from Monday to Friday, term-time only. Sessions are from 2.30pm until 5.30pm.

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