

Inspection date

3 March 2015

Previous inspection date

10 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides children with activities appropriate to their stage of development and that relate to their interests. Therefore, they are making good progress.
- Children are cared for in a relaxed environment. They are happy and they enjoy telling the childminder about their experiences from home.
- The childminder gets to know children well through the settling-in-periods. She finds out about the types of play they are interested in and their routines from home. Consequently, she can provide care tailored to their individual needs.
- Children are safeguarded. The childminder understands her responsibilities in protecting the children from abuse or harm. She is knowledgeable about the signs and symptoms of abuse.
- Partnerships with parents are secure. The childminder provides them with information about the service she provides, such as her policies and procedures. Therefore, they are kept fully informed.

It is not yet outstanding because:

- The childminder does not consistently exchange information about children's next steps with other settings that they attend, to enhance continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information more effectively with other settings children attend, in order to provide an even more collaborative approach to children's care and learning.

Inspection activities

- The inspector observed activities in the childminder's lounge and dining room.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with fun experiences that successfully promote their learning across the seven areas. The childminder observes and assesses children's learning and uses this information to plan experiences that will support their development. Children regularly engage in conversation with the childminder on the walk home from school and as they play. They confidently talk about their own hair styles they create and share their home experiences about attending dance classes. The childminder supports children to understand mathematical language, she introduces them to words like 'more than' and 'less than'. This helps to promote skills for their future learning and for starting school. Children learn about the world around them and our similarities and differences. For example, they discuss why some people may need to wear glasses. They also become aware of cultural beliefs and celebrations. For example, when celebrating Diwali they use paint to create Rangoli patterns on wall tiles.

The contribution of the early years provision to the well-being of children is good

Children's behaviour is good as the childminder reminds them of how to behave. She helps them to share and take turns through their involvement in playing board games. Older children show care and concern for their younger peers. For example, older children offer to carry younger children's lunch bags home from school. Children are encouraged to lead a healthy lifestyle. The childminder helps the children to understand that sweet, sugary foods are only acceptable in moderation. For example, she explains if they have had a sweet food during the morning session they will not have another during the afternoon. Children are physically active. All ages of children walk to and from school every day. They have opportunities to run and play in large open spaces close to the childminder's home. Children are learning about how to keep themselves safe near roads. For example, the childminder reminds them to practice their road safety.

The effectiveness of the leadership and management of the early years provision is good

Children are safeguarded. This is because the childminder takes steps to minimise hazards in her home and children are well supervised. The childminder is also aware of the procedures she must follow in the event of a concern about a child in her care. There is good capacity for continuous improvement as the childminder successfully evaluates the service she provides. The childminder has attended training and she uses her observations of other provider's good practice to influence her own practice. This positively impacts upon the variety of activities she provides. Partnerships with other providers are not always consistently established so that a more collaborative approach to children's care and learning is achieved. Consequently, at times, children are not fully supported to make the best possible progress. Parents spoken to on the day of the inspection and written references completed by them suggest they are happy with all aspects of the service. For example, they share that the childminder's home is cosy and stimulating and their children flourish in her care.

Setting details

Unique reference number	223880
Local authority	Coventry
Inspection number	864306
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	10 September 2009
Telephone number	

The childminder was registered in 1992 and lives in Coventry. She works with her husband, who is also a registered childminder. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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