

Bilton Sunbeams Pre-School



ChurchCentre, Church Walk, Bilton, Rugby, Warwickshire, CV22 7LX

Inspection date	3 March 2015
Previous inspection date	6 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Very good teaching and well-planned, focused activities mean children make very good progress in all areas of learning. Staff assess children's progress regularly, in order to identify and address any gaps in learning effectively.
- Staff know children very well through their observations and from information obtained from parents. This means they meet their individual needs and work very effectively together to support the next steps in their learning.
- Children are safe, as staff understand and implement effective safeguarding policies and procedures. The premises are secure and children are very well protected because staff supervise them vigilantly.
- There are very good relationships between staff and children in a very happy and welcoming environment. Children's health and well-being are given high priority.
- There is effective monitoring and self-evaluation. Staff work very well as a team, which means there is continuous improvement in children's learning experiences. Strong partnerships with other professionals and early years providers mean that all children are very well supported.

It is not yet outstanding because:

- Children do not have as many opportunities to develop their physical skills in the colder months of the year.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good physical challenges for children, particularly during the winter months, by increasing opportunities for them to climb and balance and use their large muscles more regularly.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as children's progress records and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Well-qualified staff use individual children's interests in order to engage them in a wide range of exciting activities. They extend children's learning and adapt activities as a result of their careful and well-focused observations. Staff use skilful questioning and challenge children's thinking through their activities. For example, children make choices as they use a computer program to decide what will happen next in familiar nursery rhymes. Children really enjoy a story about baby owls. They look at the large book together and play with the fluffy owl toys. They are very well prepared for school, as staff plan activities to teach children early literacy and mathematics skills. Staff find out how letter sounds are taught in the schools children move on to so that they benefit from this consistency. Parents are very well informed about children's progress, as they speak to their child's key person each day. Staff guide parents in sharing books with children at home to support their learning. Parents are invited to lead sessions with children to share their skills or teach them about different cultures. This widens children's experiences and knowledge. Children really enjoy running around and taking part in a wide range of activities outdoors. They develop their physical skills very well. Staff do not plan sufficient opportunities for children to climb and balance when the weather is cold or wet.

The contribution of the early years provision to the well-being of children is good

Staff help children to settle well at the pre-school so they are emotionally secure. They maintain consistency in children's care through their excellent communication with parents, the other settings that children attend, and with their childminders. Behaviour is excellent and children have very good relationships with each other and with staff. They learn to make healthy food choices, as they enjoy a range of foods at snack time. Children eat in small groups so that they gain confidence speaking in front of their group and benefit from valuable social time. Staff teach children to keep themselves safe as they cross the road and support their independence so they are ready for school. Very strong links with the schools children move on to ensure children are secure in their moves.

The effectiveness of the leadership and management of the early years provision is good

The pre-school staff have worked together for many years and are committed to providing the best care and learning for all children. They work extremely well as a team to monitor and evaluate the provision and individual children's progress very effectively. The manager monitors staff practice and ensures children's learning experiences improve, as staff attend regular training courses. Staff identify and address areas for improvement with the input of parents, whose views are sought and valued. Parents receive newsletters and social media updates so that they are involved in events at the pre-school, such as when the mobile library will visit. Staff have established strong links with other early years providers and professionals in order to extend support for all children and to complement their learning at the other settings they attend.

Setting details

Unique reference number	EY430215
Local authority	Warwickshire
Inspection number	853070
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	24
Name of provider	Bilton Sunbeams Pre-School
Date of previous inspection	6 February 2012
Telephone number	07787935637

Bilton Sunbeams Pre-School is a social enterprise and a limited company. It was re-registered in 2011. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 12 noon. The pre-school provides funded early education for two-, three- and four-year-old children.

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