

# Mossfits Out of Hours Kids Club

Mossfits Infants School, Mossfits Lane, Liverpool, Merseyside, L15 6UN

## Inspection date

3 March 2015

Previous inspection date

24 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy, motivated and eager to participate in activities. They show good levels of independence and confidently explore the environment. The base room is well resourced with good quality toys and equipment.
- Safeguarding of children is good because staff know the procedures to follow and a policy is in place, which is reviewed and updated regularly. Safety is maintained because the premises are secure and staff are vigilant regarding access to the premises.
- Staff are good role models and because of this, children are polite and considerate. Staff regularly praise children for their achievements, which promotes their self-esteem and desire to make a positive contribution.
- Staff have effective systems for sharing information with parents and other professionals, such as teachers. This ensures that everyone involved in each child's care has a clear picture of their current stage of development and well-being.
- Staff support children well to develop language and communication skills and their physical, personal, social and emotional development. As a result, all children are motivated and enthusiastic learners.

### It is not yet outstanding because:

- The book corner is not as inviting or interesting as other areas within the club, to provoke children's interest in books and develop their literacy skills further.
- Staff do not always help children learn about the benefits of healthy eating.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend children's good development of literacy further by creating an inviting book area for children to help develop their interest in, and enjoyment of, books
- use routine activities, such as snack times, more effectively to help children learn about the benefits of healthy eating.

## **Inspection activities**

- The inspector observed a range of activities, and interactions between staff and children in the club.
- The inspector looked at children's records, progress records, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector held a meeting with manager of the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection and took account of the views of parents and carers.

## **Inspector**

Jeanette Brookfield

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children thoroughly enjoy their time in this busy and welcoming club. Staff provide a good range of activities that complement children's day at school and promote their learning and development. Children are encouraged to use the outdoor area as much as possible. During this time children enjoy ball games, chase each other, use skipping ropes and ride wheeled toys. This promotes the development of cooperative play between children of all ages. Children see words displayed around the club and are provided with a good range of fiction and non-fiction books. However, the book corner is not set out to be particularly inviting. This does not fuel children's keen interest in all aspects of literacy, particularly reading. Staff have a good understanding of how young children learn through play. They encourage children well by joining in activities with them. Therefore, children are supported to acquire the skills needed for school. Partnerships with parents are good. Staff speak with parents on a daily basis. This ensures they are well informed about the activities children take part in.

### **The contribution of the early years provision to the well-being of children is good**

Children happily engage in play on arrival in the club. Strong relationships between staff and children are evident, therefore, aiding children's sense of security and well-being. Children are encouraged to manage their own personal needs. For example, as they line up patiently for their meals, pour their own drinks and tidy away their cups and plates. They enjoy a range of healthy snacks, such as tomato soup and fresh fruit. However, staff do not always provide children with clear messages to enhance their understanding of the importance of a healthy diet further. Children play well with peers and take turns at using resources, for example, when using information technology and working creatively. They are confident as they move around the rooms and request assistance when needed. For example, children take sensible risks under supervision while using scissors to cut complex shapes.

### **The effectiveness of the leadership and management of the early years provision is good**

The club is effectively managed and leaders have a good understanding of the learning and development and the welfare requirements. Safe recruitment procedures are in place to ensure that staff are suitable to work with the children. New staff go through a thorough induction process, including familiarisation with the detailed policies and procedures in place. Staff feel supported by the manager through focused supervisions and appraisals. These identify training opportunities, which leads to improvements to practice and children's achievements. Procedures to monitor children's learning ensure that they make good progress across all areas of learning. The manager seeks the views of children and parents via regular questionnaires and takes these into account when making improvements. Parents provide very positive feedback, stating that their children are very happy at the setting.

## Setting details

<b>Unique reference number</b>	322443
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	868785
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	56
<b>Number of children on roll</b>	135
<b>Name of provider</b>	Out of Hours Kids Club Ltd
<b>Date of previous inspection</b>	24 November 2008
<b>Telephone number</b>	0151 724 1333

Mossfits Out of Hours Kids Club opened in 2001. It is based in the canteen of Moss Pits Primary school in the Woolton area of Liverpool. The club opens during term times from 8am to 9am for the breakfast club and 3.15pm to 6pm for the after school club. The club employs seven members of childcare staff. Of these, four hold appropriate qualifications at level 3.

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