

# Turtles Nursery

47 Dudley Court, 36 Endell Street, LONDON, WC2H 9RF



## Inspection date

5 March 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of safeguarding procedures, which they implement effectively to promote children's health, safety and general-wellbeing.
- Staff engage well with children, building trusting relationships with them. This promotes children's self-confidence and means that they feel they are in a safe environment.
- Staff display children's favourite story books prominently in the book area to draw children's attention to them. They also use children's favourite stories to develop their early literacy skills. This helps children to acquire the skills they need in readiness for school.
- Staff support children's learning well through play as they provide them with a balance of child-led and adult-led activities. As a result, all children are progressing well.
- Staff establish strong partnerships with parents and professionals to ensure that the needs of all children are well planned for and met.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend children's mathematical understanding during meal times and during other daily routines.
- Children do not have sufficient opportunities to use battery-operated toys or information technology equipment to develop fully their exploration and understanding of how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- incorporate maths into daily routines to further develop children's mathematical understanding
- provide more opportunities for children to use and experiment with battery-operated and programmable toys to help them understand how and why things work.

### Inspection activities

- The inspector had discussions with the provider and staff.
- The inspector viewed the areas used by the children and observed the staff's interaction with the children.
- The inspector sampled some documents, which included children's records, the record of risk assessment, staff's training certificates, and the observation reports.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff effectively link their assessments to planning, thus ensuring that they meet each child's learning needs. Staff ask children what they like to do at nursery and use this information to plan activities around children's interests. This helps children to develop a positive attitude to learning. Babies' language development is developing well through staff's support, including the repetition of words. Staff extend older children's language when encouraging children to express their ideas during role-play. Staff promote children's literacy development at a young age. They frequently look at books with young children and encourage them to handle books. Children can recognise some numbers and recite them in order. Staff also use number songs to teach young children number names. However, staff do not extend children's mathematical understanding consistently during everyday routines such as setting the table with children or pouring water into their jugs. Staff help children learn to stay safe through gentle reminders.

### **The contribution of the early years provision to the well-being of children is good**

Key persons work jointly with parents to help children settle into the nursery and to feel secure. Staff contribute to children's increasing emotional well-being by staying close to new children and helping them to feel safe and comfortable. Staff place photographs of daily routines at children's level and use these to help children know what happens at different times of the day. This supports children's self-confidence and enables them to understand the passing of time. Children receive good support to adopt a healthy lifestyle through playing in a clean environment receiving nutritious meals that meet with their dietary needs. Staff follow babies' individual routines for eating and sleeping. This provides the children with consistent care. Children's physical skills are encouraged as they take part in a wide range of physical games, including yoga.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider uses effective recruitment and vetting procedures to ensure that staff are suitable to work with children. All staff have a good understanding of how to proceed if they have concerns about a child being at risk of harm. They carry out daily risk assessments to help keep children safe. The provider keeps and maintains all required documentation to support children's on-going safety. These procedures promote children's welfare. The provider encourages staff to undertake relevant training and monitors them effectively through continuous assessment. This supports the children in the setting and enables them to make good progress in their learning and development. The provider undertakes quality assurance assessments and works with staff and parents to drive improvements through continually evaluating the outcomes for children.

## Setting details

<b>Unique reference number</b>	EY426082
<b>Local authority</b>	Camden
<b>Inspection number</b>	791436
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Covent Garden Children's Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0207 240 8136

Turtles Nursery (formally Covent Garden Children's Nursery) registered in 2011 and is run by Covent Garden Children's Nursery Ltd. The nursery operates from two rooms in a purpose built building within a community housing cooperation, in Covent Garden in the London Borough of Camden. There is access to a secure outdoor area. The setting is open each weekday from 8am to 6pm all year round. The provider holds early years professional status. Five members of staff hold a qualification at level 3, one holds a qualification at level 2 and two are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

