

115 Club Queen's Park

Queens Park Infant School, East Way, BOURNEMOUTH, BH8 9PU



Inspection date

4 March 2015

Previous inspection date

6 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children can independently access arts and crafts materials enabling them to use their imagination and develop their own ideas.
- There is a wide range of equipment available to children and they are confident to make choices in their play.
- Management uses clear recruitment, vetting and induction procedures, and regular supervision meetings to make sure that staff are suitable for their roles and responsibilities.
- Staff engage well with the children and they build positive relationships. Therefore, children are confident and motivated to take part in all activities, which complements their learning at school.

It is not yet outstanding because:

- At times during the session, the grouping of the children does not always meet the needs of the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the beginning of the session to make sure that children have the space to play and consider the grouping of the children to make sure younger children are comfortable.

Inspection activities

- The inspector completed a joint observation with the manager and held meetings with management.
- The inspector reviewed documentation, such as records of children's attendance and staff files, including qualifications.
- The inspector spoke to parents to gain their views.
- The inspector observed the interaction between staff and children and spoke to them at appropriate times during the inspection.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children take part in a broad range of adult-led and child-initiated activities. The well-qualified staff provide good levels of support to enable children to develop their own ideas and encourage their play. For example, children find written words around the room and are then encouraged to make them into sentences to support World Book week. Children engage in role play and become engrossed in acting out their ideas. Staff plan themes and activities linked to the children's interests and they adapt these for older and younger children to meet their individual needs. This enables all children to complete the activity to their own satisfaction. The environment is welcoming and there are areas for children to relax after a busy day at school. However, at times staff group all the children together, for example, when they first arrive from school, and the children are cramped and restless.

The contribution of the early years provision to the well-being of children is good

Children are confident and motivated in their play. They build secure relationships and the younger children have their own key person to support them in feeling safe and secure. Staff know children's individual needs well, which helps their emotional development. Children behave well and in general, take turns and are polite and well mannered. Staff make sure that children have good opportunities to play and exercise in the fresh air. Children can use a variety of areas including the adventure playground, sports court and the large playground. Staff arrange physical activities, such as football and team games, to support children's enjoyment. Staff implement good systems to make sure they know where children are at all times. For example, when children use the toilet they take a band so that staff know at a glance where children are. Children follow good hygiene routines and know when and why to wash their hands.

The effectiveness of the leadership and management of the early years provision is good

Staff work well as a team and their skills are valued. They receive good levels of support and training from the management team. This enables them to meet the needs of the children. There are good safeguarding procedures in place that staff implement effectively to keep the children safe. Staff closely monitor visitors to the setting and there are good security measures to make sure that the premises are safe for children. Management monitors and evaluates the quality of provision involving staff, parents and children in the process. Staff value the children's input and feedback. Staff actively use comments from parents to improve outcomes for children. Staff build good relationships with parents and the staff at schools that the children attend. This enables them to provide a consistent approach in promoting children's learning to maximise the progress they make.

Setting details

Unique reference number	EY440053
Local authority	Bournemouth
Inspection number	824489
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	48
Number of children on roll	8
Name of provider	115 Childcare Services Ltd
Date of previous inspection	6 June 2012
Telephone number	07713555742

115 Club Queen's Park registered in 2011. It is part of a chain of after school and holiday clubs throughout Hampshire and Dorset. The club operates from two classrooms at Queens Park Infant School in Charminster, Dorset. The club opens each weekday from 3.10pm until 5.45pm during term time and from 8.45am to 5.45pm during school holidays. A breakfast club runs from 8am. The club employs 11 qualified members of staff, of whom one holds a qualification at level 5, seven hold qualifications at level 3 and three hold qualifications at level 2.

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