

# Broadwater Stay & Play Club



Broadwater C of E School, Rectory Gardens, WORTHING, West Sussex, BN14 7TQ

## Inspection date

4 March 2015

Previous inspection date

14 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager has a good understanding of how to meet the safeguarding and welfare requirements. There is a comprehensive set of policies to guide staff in their practice and this promotes children's safety.
- Staff understand that they are facilitating children's leisure time and support their play needs well. Children enjoy a good range of activities and a varied routine.
- Children can choose from a wide range of equipment in their base room. Staff have structured the environment to include different games and craft materials.
- Staff have a strong partnership with the school. Children benefit from consistent care because of the communication between teachers and club staff, and use a wide range of school facilities.

### It is not yet outstanding because:

- Staff consult with children about their general ideas for play activities, but children do not have day-to-day involvement in planning, which means they do not always settle quickly to an activity of their choosing on arrival.
- Staff promote good behaviour by having rules about how the computer is used, for example. However, staff do not always provide children with the strategies they need to solve disputes for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's involvement in the day-to-day planning so that they can enjoy a range of activities when they arrive
- promote children's skills in solving some of their disputes themselves.

### Inspection activities

- The inspector observed children at play in the base room and outdoors after school.
- The inspector examined a range of documentation, including safeguarding records and suitability checks.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff meet with children's families before children start in the club so that they are familiar with the setting when they first attend. The children's key person talks with parents about the children's interests, and also sits with the children to see what they like to do. This helps staff to provide different activities that children will enjoy. Staff organise some activities along themes. For example, during a jungle theme, children made leaves and rainforest animals in craft to display over a period of weeks. Staff also organise film nights or festival days, when children enjoy tasting foods from different countries of the world. Children enjoy playing with the computer or train set, and appreciate having a cosy book corner where they can rest and relax.

### **The contribution of the early years provision to the well-being of children is good**

Children benefit from getting to know all the staff well, in addition to having their own key person. Staff assign new children a buddy from the older age groups to help them settle. Children comment on how much they enjoy the opportunities to play with children from different year groups. This helps build their sense of security and confidence. Staff prepare a wide range of healthy snacks and light meals. Children eat together to make mealtimes a social occasion. They are independent in their self-care, clearing their plates and helping to tidy up. Staff include a wide range of physical activities in the daily routine to promote children's physical well-being. Staff also promote children's understanding of how to keep safe by having strict rules about how children move between play areas and their use of the adventure playground.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team all have additional roles working with children in other settings, which means they have a good understanding of how to meet children's welfare needs. The manager deploys staff with first aid qualifications well, so that children are always in the care of someone who can act in case of emergency. Senior staff act as mentors to newer staff as part of a robust induction programme. The manager oversees the work of the club and works alongside staff in all aspects of the provision. She carries out appraisals to check staff's ongoing suitability and they work together to identify their training needs. Regular staff meetings help staff to identify improvements to their service, such as bringing more creativity into themed days. This has a direct benefit to children's enjoyment. Parents value the service and comment on how much their children enjoy attending. Parents attend social events and staff gather their views at daily handovers. For example, staff have adjusted the menus in consultation with parents to make sure they are happy with the arrangements.

## Setting details

<b>Unique reference number</b>	EY404786
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	831330
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Wendy Leisk
<b>Date of previous inspection</b>	14 September 2010
<b>Telephone number</b>	01903 620002

Broadwater Stay & Play Club and holiday play provision was registered in 2009. It operates within specific rooms at Broadwater School in Worthing, West Sussex. The setting opens five days a week during school term times. Sessions are 7.45am to 9am for the breakfast club, and 3.15pm to 5.45pm for the after school club. Thirteen staff including the manager work directly with the children, four of whom have appropriate qualifications from level 3 to 6.

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