

# Tywardreath Pre-School Playgroup

Old Town Hall, Fore Street, Tywardreath, Par, Cornwall, PL24 2QP



## Inspection date

5 March 2015

Previous inspection date

20 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are skilful in teaching children sign language, which effectively promotes inclusion. They support children's communication and language development well.
- Staff provide interesting activities to develop children's understanding of the world. Children learn about their own heritage and other cultures, so they become aware of diversity and develop positive attitudes.
- Staff work closely with parents and relevant agencies to provide very good support to children. Their robust partnerships meet children's individual care and development needs well.
- Clear observation, assessment and planning procedures enable staff to monitor children's progress effectively. Staff set clear targets for each child and share children's developmental information with parents.
- The staff and committee work well together to provide a popular pre-school. They evaluate their effectiveness and continue to develop their provision for children well.

### It is not yet outstanding because:

- Group activities are not always organised effectively to promote children's full involvement and concentration.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- improve the organisation of group activities to suit children's ages, interests and abilities, to extend learning and increase children's enjoyment.

## **Inspection activities**

- The inspector observed children and staff during indoor and outdoor play activities.
- The inspector held discussions with the manager, staff, parents and a committee member.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's development records and checked required documentation.
- The inspector checked safety of the premises.

## **Inspector**

Julie Wright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of resources and activities for children, with a balance of adult-led and free play. They enable children to make independent choices and discoveries as they move around the play environment. For example, children select dressing-up clothes and play imaginatively in role play. They sit at the craft table and are creative. Staff deploy themselves effectively to support children in their choices. They ask questions to promote learning and praise children for their achievements. Children develop confidence, self-esteem and make good progress. They concentrate well in most activities, although in larger groups, not all children retain interest to the end. Staff involve parents in children's activities and share ideas to support children's development at home.

### **The contribution of the early years provision to the well-being of children is good**

Children arrive happily and are keen to play in the lively pre-school. They are familiar with the routines, which prepare them well for structure in school. Children respond promptly to staff, for instance, they stand still and listen when they hear the bells jingle. They are polite and show a good understanding of taking turns. There is an effective key person system, which promotes positive relationships between staff and families. Children enjoy sociable mealtimes and learn about different foods. Activities link to special events, for example, children make pasties to celebrate St Piran's Day. Staff create a stimulating outdoor area for children to play out at every session. This benefits children's health and promotes continuous learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff and committee have a good understanding of the Early Years Foundation Stage requirements. Robust vetting and recruitment procedures check that persons are suitable to work with children. Effective staff supervision monitors ongoing suitability and identifies training needs. Staff have a secure knowledge of the procedures to safeguard children's welfare. There is a programme for staff development, which contributes to ongoing improvements. For example, staff have increased their teaching and assessment skills in children's communication and language development. Staff have regular meetings and frequently review children's progress. They seek parents' views and involve children in decision making. For instance, children have helped to choose resources for a new section outside. Parents provide complimentary feedback and give positive examples of the good practice. They speak highly of the village pre-school and are very pleased with their children's progress.

## Setting details

<b>Unique reference number</b>	102886
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	835670
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Tywardreath Pre-school Playgroup Committee
<b>Date of previous inspection</b>	20 January 2010
<b>Telephone number</b>	01726 813356

Tywardreath Pre-School Playgroup opened in 1962. It is a committee run group and operates from the old town hall in the village of Tywardreath, Cornwall. The group opens five days a week in term time only, from 9am until 3.30pm. There are six members of staff, all of whom have an appropriate early years qualification. The group receives early education funding to provide free places to children aged two, three and four years.

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