

# Davison Day Nursery

Davison C of E Secondary School for Girls, Selborne Road, Worthing, West Sussex,  
BN11 2JX



## Inspection date

3 March 2015

Previous inspection date

17 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide activities that consistently incorporate children's interests, which motivates them to learn. Staff have a secure understanding of children's individual needs, which ensures they make good progress.
- Children move freely between the indoor and outdoor environments. This enables them to make independent decisions about their play and develop a healthy lifestyle.
- Staff have strong relationships with children. They are warm and nurturing, which allows children to feel safe and secure and promotes their emotional well-being.
- Staff have good relationships with parents. They provide them with a range of information that keeps them informed of their child's development and involved in their learning.
- Staff support children's learning by working in partnership with additional settings and schools. This successfully prepares children for their move to school.

### It is not yet outstanding because:

- Occasionally, group sizes during adult-led activities are quite large, which makes it difficult for all children to remain engaged.
- Staff do not provide children with visual aids, to develop their understanding of time constraints.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider group sizes and length of time during adult-led activities to ensure children remain motivated to learn
- provide children with visual aids to support their knowledge of time constraints.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector tracked children's development, viewed their development records and sampled the setting's documentation.
- The inspector spoke to parents to gain their view on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have independent access to a range of toys and equipment. Babies enjoy opportunities to explore and staff constantly support them to maximise their development. For example, as babies were exploring sand, staff used signing as well as simple language when communicating with them. Staff support children's literacy development and provide them with various opportunities to make marks. They motivate children to learn because they offer constant praise and encouragement. Staff encourage children's love of books at all ages and read with good levels of enthusiasm and humour. They promote children's early mathematical development; for example, when they are building structures out of blocks, or hanging their coats on numbered pegs. Occasionally, however, group sizes for adult-led activities are too large, and this results in some children losing interest.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well and listen to staff's requests. Staff encourage children to talk about their feelings and problem solve among themselves. This supports children's social skills. Children have a good understanding of hygiene procedures and confidently wash their hands before eating. Children help staff clean tables and staff praise those who complete 'important jobs' and place their photographs on the wall. This provides children with a sense of belonging. Snack time is very social; staff ask children where they think different fruits come from, which develops their knowledge of the world. Staff encourage children to take safe risks and take responsibility for their actions. In the outdoor area, children climb to the top of a slide using a climbing wall. Staff remind children to hold on with both hands and move slowly. They stand close by and offer praise and encouragement, which motivates children to keep going.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure understanding of the safeguarding and welfare requirements, therefore they keep children safe. Recruitment procedures are robust and help ensure the suitability of all staff. Staff receive regular supervision. The manager monitors the provision well, observing staff's practice on a daily basis. She also reviews children's development records, to confirm that staff are providing good levels of challenge. Staff are dedicated to improving the provision for children. For example, they are introducing a front garden so that children can grow plants and vegetables and further develop their knowledge of healthy eating. Staff have received training on developing practice to support two-year-old children. This has ensured that staff focus on the prime areas of learning, so that children have a secure base from which to develop further.

## Setting details

<b>Unique reference number</b>	EY244743
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	832952
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	69
<b>Name of provider</b>	Davison Day Nursery Committee
<b>Date of previous inspection</b>	17 November 2010
<b>Telephone number</b>	01903 820260

Davison Day Nursery registered in 2003. It operates from a self-contained building in the grounds of Davison Church of England High School for Girls, in Worthing. The nursery is open each weekday from 8am until 5pm, term-time only. There are 16 members of staff, 13 of whom are qualified to a minimum of level two in childcare. The nursery receives funding for two-, three- and four-year-old children.

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