

# Orchard Lea Nursery Limited



Orchard Lea Day Nursery, 156a Burchells Green Road, BRISTOL, BS15 1DX

## Inspection date

27 February 2015

Previous inspection date

19 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are highly motivated by the outstanding activities and resources that are on offer. They make excellent progress in all areas of their learning and development relative to their starting points.
- Staff have a passion for learning and they role model learning for children very well indeed. As a result, children develop excellent problem-solving and creative-thinking skills.
- Children develop exceptional levels of self-esteem and resilience through activities that provide just the right level of challenge.
- Staff work very effectively in partnership with parents to ensure all children reach their full potential. Staff prepare children very well for transfers within the nursery and on to school.
- The managers are highly effective in driving improvement; they seek and listen to parents' views, and work with local agencies to set a clear agenda for continual development.
- Staff are committed to achieving excellence and all demonstrate that children's safety and well-being are at the heart of all they do.
- Very well qualified staff act as mentors for those with less experience. This has a very positive impact on staff practice and children's care and learning.
- Staff use sharply focused assessments to identify gaps in children's learning. Staff quickly address these to maximise children's progress, and very effective relationships with outside agencies provide additional support where required.
- The leadership team demonstrates an exceptional commitment to development of staff that leads to inspirational provision for the children.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the range of opportunities for babies to develop their independence as soon as they are able.

### Inspection activities

- The inspector observed staff's interactions and children's play, indoors and outside, and checked the resources and equipment available for children's use.
- The inspector talked to staff, children and parents at convenient times.
- The inspector carried out a joint observation with the manager.
- The inspector sampled children's records, policies and procedures, and other documentation, including risk assessments.
- The inspector checked evidence of staff suitability, qualifications and training, and discussed how the staff work in partnership with other professionals, and how they develop independence for all age groups.

### Inspector

Amanda Burn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The managers and their staff have an excellent professional knowledge of how children learn. The outdoor area in particular is outstanding and enables children to develop their physical and creative skills to a very high level. This large space offers cosy dens, rabbits, role play, construction and challenging climbing equipment. Babies and younger children acquire key skills to support their development very effectively. Babies learn communication skills through sign language and from staff who chat with them as they play. Children initiate many activities themselves and staff give them time to become engrossed in their learning. This leads to deep enjoyment and extension of skills and understanding. Children enjoy short, well-paced and creative circle time activities to learn skills, such as sharing, early mathematics or reading. Older children are extremely active learners. They enjoy talking about their learning and inspire each other to count and read. Children develop the necessary skills, attitudes and dispositions they will need at school very well indeed.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are cared for exceptionally well. Levels of safeguarding, child protection and hygiene are very high indeed. Staff take a highly inclusive approach; all children are welcome and staff care very effectively for a wide range of children's needs. A consistent key-person system ensures that children feel very safe and relaxed. Babies are quick to settle with the sensitive and caring staff, who respect parents' wishes regarding care routines. As they get older, children develop very high levels of independence and life skills; staff are considering ways of increasing babies' independence further. All children learn about healthy eating and enjoy nutritious lunches and snacks. Older children enjoy taking responsibility for clearing their plates and the challenge of working as a team to be the 'star' table for the day. Parents report that their children are very happy here.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership team are highly accountable for delivering exceptional standards of learning and care. They ensure that staff implement all aspects of the Early Years Foundation Stage framework with care and rigour. Staff recruitment and induction processes are exemplary, which promotes children's welfare. Professional development opportunities for staff are outstanding. Staff undertake training and research that lead to innovative practice and improved outcomes for children. For example, the manager did some research whereby children were encouraged to take photographs of the nursery and to talk about their experience of learning. This has led children to develop high levels of self-esteem as their thoughts and ideas have been valued and acted upon. Senior staff are invited to share their understanding and inspirational practice at local and national levels.

## Setting details

<b>Unique reference number</b>	EY375497
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	987835
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	146
<b>Name of provider</b>	Orchard Lea Nursery Limited
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	01179 353863

Orchard Lea Day Nursery registered in 2008. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays and the Christmas break. Twenty-seven staff are employed and all hold recognised early years qualifications. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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