

Widmore Day Nursery

The Widmore Centre, Nightingale Lane, BROMLEY, BR1 2SQ



Inspection date

3 March 2015

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a variety of interesting activities that support children's interests and enhance their continued learning.
- Children develop good communication and social skills. They are confident during their play and they interact well with one another and the staff.
- Staff act as good role models. They supervise children well and guide them throughout the daily routine, so promote their well-being and independence.
- Staff have a clear understanding of their duty to safeguard children. They risk assess the areas used to make sure they are safe. Staff know the procedures to follow if they have any concerns about a child.
- The leadership and management team monitors planning and assessment consistently. This helps staff to accurately plan for individual children's needs.
- The manager and staff have effective partnerships with parents, which help to enhance children's well-being and learning. Staff share a good range of information with parents who comment that they feel very happy with the service provided.

It is not yet outstanding because:

- Staff do not fully consider ways to maintain young children's interests and develop their listening and attention skills during some large-group sessions.
- Staff do not make the most of displaying numbers and labels, to encourage children to learn the purpose of numerals and to aid their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of props at story time, to maintain younger children's interest and to provide more opportunities for them to develop their listening and attention skills
- display numerals, letters and words around the indoor and outdoor environments, to encourage children to work out where things belong and develop their awareness that print carries meaning.

Inspection activities

- The inspector carried out observations of staff interactions with the children in the inside and outside play areas.
- The inspector spoke to the manager and staff regarding recent training, evaluating methods and safeguarding practice.
- The inspector looked at a sample of policies, procedures and documents, including safeguarding, complaints and behaviour management, and information gathered when a child starts at the setting.
- The inspector carried out a joint observation of practice with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Claire Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good balance of adult-initiated and child-led activities which promote children's development in all areas of learning. Consequently, children make good progress in relation to their individual starting points and are ready for the next stages in their learning. Children benefit from routine story times that encourage their listening skills. However, younger children struggle to remain focused at times, for example, due to the size of the group and lack of props to maintain their interest. Therefore, staff do not consistently encourage their listening and concentration skills. However, staff make good use of opportunities to repeat children's language and introduce new words. As a result, children make good progress in their communication and language development overall. Children are encouraged to count during activities. However, numerals, letters and words are not consistently available in purposeful contexts around the environment. This does not fully encourage children's emerging understanding of number recognition and their early reading skills. Staff share daily information about children's progress with their parents. This helps parents and staff to create consistency in the children's learning.

The contribution of the early years provision to the well-being of children is good

The deployment of staff and the successful key-person system help to build good relationships and promote children's self-esteem. Staff gain information from parents from the start which enables them to help the children settle well. Staff teach children about the world around them. For example, they encourage them to learn about flowers as they experiment with paint and make their own creations. Staff describe the different parts of the flower throughout the activity to enhance children's understanding. Children take part in regular fire evacuation drills which help them to learn what to do in an emergency. Staff encourage children's independence and self-help skills well. Children attempt to dress for the garden and tend to their own personal care needs. Children receive praise throughout the session. As a result, they behave well and are aware of staff expectations.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff implement the requirements of the Early Years Foundation Stage well. Staff, parents and children contribute to the self-evaluation process which helps the team to highlight what works well and what needs to improve. Continuous improvement results in good outcomes for children. The manager carries out safe recruitment procedures to check staff suitability. She provides regular staff supervisions to identify training needs and encourage professional development. This results in motivated staff and improves outcomes for children.

Setting details

Unique reference number	EY219681
Local authority	Bromley
Inspection number	837030
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	49
Name of provider	Bromley Adult Education College
Date of previous inspection	22 November 2011
Telephone number	0208 461 8693

Widmore Day Nursery registered in 2003. It is situated in Nightingale Lane, Bromley. The Nursery is open Monday to Thursday from 9am to 4.30pm and on a Friday from 9am to 3.45pm, during school term times. There are eight members of staff, all of whom hold a National Vocational Qualification at level 3. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years.

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