

Twyford Pre-School

Lyngs Close, Yalding, Maidstone, Kent, ME18 6JT



Inspection date

27 February 2015

Previous inspection date

8 April 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to registered committee members. Consequently, Ofsted does not have up-to-date information about who is responsible for the pre-school.
- The provider does not monitor some aspects of the provision closely enough to identify gaps in procedures and in practice.
- The quality of the teaching is not consistent. Staff do not always fully extend children's learning during routine activities, such as snack time.
- Staff do not routinely use the wide range of resources available to promote children's learning outdoors.

It has the following strengths

- Staff are kind and caring. They form good relationships with children and their families. Consequently, children are secure and happy.
- Staff provide children with a range of activities to help them learn about where their food comes from. Children enjoy growing vegetables such as pumpkins and then harvesting them to make pumpkin soup.
- The manager and the deputy track children's progress well. They identify gaps and plan clear next steps in learning.
- Staff have good links with external agencies to secure appropriate advice. They support children with special educational needs and/or disabilities very well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the necessary forms are completed, so Ofsted can check the suitability of committee members, including obtaining an enhanced Disclosure and Barring Service check
- improve the monitoring and evaluation of staff practice in order to promote consistency in the quality of teaching.

To further improve the quality of the early years provision the provider should:

- develop staff's confidence in extending children's learning during daily routines and outside.

Inspection activities

- The inspector observed children's play indoors and outside and looked at the available resources.
- The inspector held meetings with the manager and the deputy and completed a joint observation with the manager.
- The inspector looked at a sample of records and checked children's progress.
- The inspector spoke to staff, parents and children and took account of their views.
- The inspector checked evidence of safeguarding practices, staff recruitment and the self-evaluation process.

Inspector

Annette Blundred

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff work well with parents and carers to find out about children's interests before they start at the pre-school. They provide a broad range of activities across all areas of learning, to support children's learning and development. Children benefit from the expertise of visiting specialists for activities such as music, yoga and dance. Staff support individual children very well through targeted learning programmes. The deputy tracks children's progress and identifies any gaps in learning. However, the quality of the teaching is inconsistent. For example, staff do not routinely use available resources to fully support children's play across all areas of learning outside. They do not always recognise opportunities to extend children's thinking, problem solving and mark-making skills. Nevertheless, staff prepare children for the next stage in their learning and for starting school.

The contribution of the early years provision to the well-being of children requires improvement

The staff provide a welcoming environment. Staff exchange information with parents on a regular basis. Staff teach children about hygiene during daily routines. They encourage children to be independent at snack time and to learn to pour their own drinks. However, staff do not regularly use this time to teach children how to prepare the snacks. Children learn about fresh air and exercise. Staff encourage children to be active and they teach them about healthy eating. Staff praise children for appropriate behaviour. Therefore, children are attentive, they play cooperatively and they behave well. Staff are inclusive in their practice, they are caring and they promote children's self-esteem. Parents comment that their children have gained in confidence since starting at the pre-school.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff understand how to safeguard children and they are aware of the procedures to follow if they identify concerns. The manager has implemented the correct recruitment procedures during recent staff changes. However, the provider has failed to notify Ofsted of changes to the committee and therefore the required checks have not been carried out. Staff have regular supervisions and are able to discuss any training requirements. However, the monitoring of staff practices has failed to identify the inconsistencies in the quality of teaching. This means that staff do not always recognise or build on every learning opportunity during daily routines or more structured activities.

Setting details

Unique reference number	127736
Local authority	Kent
Inspection number	840705
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	43
Name of provider	Twyford Pre-School Committee
Date of previous inspection	8 April 2011
Telephone number	07970981794

Twyford Pre School opened in 1960 and operates from the village hall in Yalding, Kent. Sessions are from 9.15am until 12.15pm, Monday to Friday and from 12.30pm until 3.30pm on a Thursday afternoon. The pre-school is closed on a Wednesday. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. There are seven members of staff working with the children, five of whom have appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

