

<b>Inspection date</b>	5 March 2015
Previous inspection date	15 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a safe and welcoming environment where children learn through play. Children use a good range of play equipment, appropriate for their stage of learning and interests.
- The childminder uses a clear system for monitoring children's learning. This enables her to plan challenging activities, which help them to make good progress.
- The childminder is skilled at allowing children time to think before responding to questions. She provides sensitive support for children's activities, knowing when to intervene or stand back.
- Children build warm and trusting relationships with the childminder, which helps them feel secure in her care.
- Positive partnerships with parents and other professionals enable the childminder to meet children's individual needs well. She shares information with other early years settings that children attend to help provide consistency in care and learning.
- The childminder attends training courses and meetings regularly to keep her knowledge up to date. This helps her to continue to develop her service for children and families.

### It is not yet outstanding because:

- The childminder is not always consistent in using correct words, rather than familiar versions, when she is encouraging young children's speech.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop consistency in supporting children's language skills by always using the correct version of words.

### Inspection activities

- The inspector observed children's activities in the childminder's home.
- The inspector spoke with the childminder about children's activities and progress.
- The inspector looked at samples of records and documentation, which included children's progress records.
- The inspector read letters from parents and took their views into account.

### Inspector

Brenda Flewitt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and development requirements. She uses her observations of children's play effectively to plan their next steps for learning. For example, she provides more challenging puzzles as children start to complete them with increasing ease. The childminder is skilled at knowing when to stand back and enable children to have a go and persevere with a task. Overall, she promotes children's language well. She talks with them as she joins in their activities, naming objects and actions to help increase their vocabulary and understanding. Occasionally the childminder uses familiar terms when talking to young children, such as 'piggy' rather than pig. Therefore, children learning to speak do not always hear the correct words for them to copy. Children develop an interest in letters and sounds through activities linked to their interests. They count, weigh and measure when cooking and making play dough.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and settled. The childminder gets to know children well as individuals, which enables her to reassure them if they feel unsettled. She displays photographs of the children in her home, which helps them to develop a strong sense of belonging. The childminder provides familiar routines and clear explanations to help children behave well. Children receive regular praise and encouragement, which helps boost their self-esteem and confidence. Children are becoming increasingly independent, developing self-care skills that help them when they start pre-school or school. Children make choices about what they want to eat from healthy options. The childminder extends their understanding of the importance of healthy eating through stories and growing their own vegetables. Children have daily fresh air and exercise as they walk to and from school. The childminder teaches them traffic awareness, which helps them learn about their own safety.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder implements clear policies and procedures that promote children's welfare and safety. She has a good understanding of child protection issues and the procedures to follow if she has concerns. The childminder evaluates children's activities and adapts them to provide the appropriate challenge to help them make good progress. She monitors children's learning effectively to identify and address any gaps. The childminder continues to extend her knowledge to improve experiences for children. For example, she has recently shared ideas with parents about what they can do together to prepare children for starting school. Parents speak highly of the childminder. They appreciate the good communication and variety of activities. They report that their children have gained confidence and developed their language skills since attending.

## Setting details

<b>Unique reference number</b>	109726
<b>Local authority</b>	Poole
<b>Inspection number</b>	839628
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 July 2010
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Broadstone, near Poole in Dorset. The childminder holds a childcare qualification at level 4.

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