

Inspection date	26 February 2015
Previous inspection date	8 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has created a very good learning environment for children, which promotes their independence to make choices. As a result, children explore a wide range of different activities and are well-motivated to learn.
- The childminder has a good understanding of how to meet the safeguarding and welfare requirements. She has a very professional approach to her work and gives children's safety a very high priority.
- The childminder has strong teaching skills and promotes children's learning and development very well. She plans interesting and engaging activities which children enjoy and they make good progress as a result.
- The childminder keeps children's learning journals within easy reach of children. This means that they enjoy looking at them and reflecting on previous activities and observing how they have changed.

It is not yet outstanding because:

- The childminder is not fully consistent in using her assessments of children's progress to reflect on and further enhance her teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of the tracking of children's learning to further reflect on the impact of teaching.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documentation.
- The inspector spoke to current parents and read their references to gather their views.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder meets with parents when children first start so that she can gather information about children's current achievements and interests. This means that she can plan a wide range of interesting activities for children, which provide the right level of challenge. The childminder is alongside children as they play, helping them to be independent. For example, in a craft activity children choose different shapes and colours of paper to stick down. The childminder talks with children about what they are doing and teaches them specific craft skills so they can achieve their ideas. She also offers different ideas to extend children's play, by providing additional resources. This encourages children to stay at an activity for longer and promotes their ability to concentrate. Children are proud of their work and enjoy further challenges, such as writing their name next to it.

The contribution of the early years provision to the well-being of children is good

The childminder provides children with a balanced diet of home-cooked food, regular snacks and drinks of water. She encourages children to play outside every day and they enjoy physical challenges, such as sweeping away spider webs or brushing puddles away. In this way, the childminder promotes children's physical well-being. The childminder is a good role model; she has a calm and affectionate manner with children and promotes their understanding of how to behave. She listens to what they have to say and they are confident that they are valued as a result. Children enjoy cooperative play, such as pretending to play shops and working together to get the footballs out of the playhouse. Children are skilled at taking turns and sharing and are happy to take responsibility for tidying up. This means that children have good social and personal skills to help them in their future learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses her professional knowledge and understanding very effectively in developing her teaching skills. She works closely with her assistant to establish a high standard. The childminder provides training and mentoring for the assistant to make sure they have a consistently good approach. The childminder takes highly effective action to address recommendations from previous inspections. For example, she introduced Busy me sheets, which parents complete to show what children have been doing at home or in their holidays. This has been a very effective technique for encouraging parents to share more of what their child is doing. This has strengthened the partnership with parents. Parents are very appreciative of the help and support the childminder gives over issues, such as language development and toilet training.

Setting details

Unique reference number	EY379200
Local authority	West Sussex
Inspection number	829601
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	8 July 2009
Telephone number	

The childminder registered in 2008. She lives with her husband and two children in Rustington, West Sussex. The childminder has a level three qualification in childcare and education.

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Piccadilly Gate
Store St
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M1 2WD

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