

Inspection date

3 March 2015

Previous inspection date

5 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has strong partnerships with parents. Parents say their children are extremely happy and settled in the childminder's care.
- The childminder provides a good varied programme of outdoor activities which ensure children learn about the local community and have plenty of fresh air and exercise.
- Children make good progress because the childminder allows them to follow their own interests. She encourages children's learning during activities and this means they are motivated and make good progress.
- Children's behaviour is good as the childminder is a good role model and sets clear boundaries.
- The childminder provides a friendly welcome which means children feel confident, secure and develop good relationships.

It is not yet outstanding because:

- The childminder does not always use everyday activities, such as snack time, to further develop children's independence skills.
- Children have few opportunities to learn about their own culture and the wider world, and to access technological devices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources and activities to promote children's understanding of the world, particularly those that promote diversity, and information and communication technology
- increase children's independence by using everyday activities to encourage children to learn new skills.

Inspection activities

- The inspector observed children playing and how the childminder interacted with them.
- The inspector sampled relevant documents.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector read parents' feedback.
- The inspector had a tour of the building and the areas used by the children.

Inspector

Tracey Hicks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a range of activities that promote children's learning and development well. The childminder supports and encourages children in their play, for example, she encourages them to listen to the sounds of letters when completing an alphabet puzzle. Children are fully engaged in the activities and are able to choose what they wish to do, which promotes their confidence and independence. The childminder encourages children to solve problems during play, such as when trying to fit play figures inside toy cars. However, there are few opportunities for children to learn about information and communication technology and about their own and other cultures. This means children's understanding of the world is not fully promoted. The childminder takes the children outside on local trips daily to parks, playgroups, shops and soft play. This helps children understand about their local community, take part in physical play and learn to socialise with others. Therefore, children gain the skills they need for their next stage in learning.

The contribution of the early years provision to the well-being of children is good

Children settle well as the childminder has a good relationship with them and their families, and knows the children very well. Good routines have been established and children know what to expect. This helps build their confidence and helps them feel secure. Children's behaviour is good. The childminder sets clear boundaries and instills good manners. Children are encouraged to take responsibility for managing their personal hygiene. For example, they confidently select tissues to wipe their own noses. However, the childminder does not always use everyday activities, such as snack time, to further develop younger children's independence skills. For example, children do not prepare their own snack or wash their own hands. Children have access to daily fresh air through a range of outings and a large well-resourced outdoor area. This helps them develop positive attitudes to physical exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and has attended various training courses to ensure her knowledge is current. For example, training on assessments has improved the learning journals she keeps on children's progress. The childminder has a good understanding of safeguarding and knows what steps to follow should she have concerns about a child. The childminder evaluates her practice and actively seeks the views of children and parents, and finds ways to implement any suggestions made. Parents' wishes are carefully considered and they are kept well informed of their child's progress. The childminder seeks advice from outside organisations when necessary to ensure all children make good progress while in her care.

Setting details

Unique reference number	106885
Local authority	Bristol City
Inspection number	1003092
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 February 2009
Telephone number	

The childminder was registered in 1999. She lives with her husband and adult child in Ashton, Bristol.

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