

CHAOS (Children's Activities Out of School)



St. Bridgets C of E Primary School, 22 St. Bridgets Lane, WIRRAL, Merseyside, CH48 3JT

Inspection date

2 March 2015

Previous inspection date

26 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The procedure to record the children's daily hours of attendance, does not result in an accurate record being maintained. Therefore, the procedures to safeguard children are less effective and potentially compromise their safety.
- Children are not washing their hands before serving their own snack food and eating to help safeguard their good health.
- The children's menu does not consistently contain a balance of differing food groups to promote healthy eating patterns.
- The organisation of the playroom and the storage of the resources, does not maximise children's play opportunities and further develop their skills to support their learning.

It has the following strengths

- Staff create a welcoming environment, where children settle quickly on arrival and enjoy their play. This results in children feeling happy and secure.
- Children's behaviour is good. Children of all ages share, take turns and play cooperatively together. Staff have a consistent approach to promoting positive behaviour.
- Partnership working with parents and the host school contribute to supporting children's progress and promotes continuity in their care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure a daily record of the children's hours of attendance is accurately maintained for children's safety and well-being
- ensure children follow personal hygiene procedures for their good health and well-being, with particular reference to washing their hands before eating.

To further improve the quality of the early years provision the provider should:

- reflect on and further develop the setting's menu to incorporate a larger variety of food groups to ensure children have a healthy balance of nutritious snacks
- make more effective use of the resources and the available space to enhance children's independent choices in play and to further develop their creative and organisational skills to support their learning.

To meet the requirements of the Childcare Register the provider must:

- ensure a daily record of the children's hours of attendance is kept (compulsory part of the Childcare Register)
- ensure a daily record of the children's hours of attendance is kept (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the indoor and outdoor area and spoke with staff and children at appropriate times during the inspection.
- The inspector met with the provider to discuss the self-evaluation form and operational documents. She conducted a joint observation with the manager.
- The inspector considered the views of parents and children spoken to during the inspection and those recorded by the club.
- The inspector reviewed policies, procedures and staff qualifications.
- The inspector checked evidence of the suitability of staff to work with children.

Inspector

Jean Thomas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff's active involvement in children's play extends their enjoyment in the club's activities. Laughter can be heard in the club as children are eager and motivated to participate in fun activities. Children enthusiastically respond to staff when they are asked if they want to play outdoors. They are encouraged to 'have a go' to complete tasks themselves, such as fastening the zips on their coats. Children enjoy energetic play, as they climb on the large apparatus and play football. A group of children decide to draw maps of the school playground. Staff help the children to plot different features on the map. The communication with parents and the host school's teaching staff, is valued by staff. This enables them to gather information about the children and combine this with their own observations, in order to support children's progress. However, staff do not make best use of the indoor space by storing resources, so that children can independently access them. This reduces children's independence and does not maximise opportunities for children to fully develop their planning and organisational skills to support their learning.

The contribution of the early years provision to the well-being of children requires improvement

The key-person system contributes to children's individual needs being met. Children enjoy their time at the club, so they are suitably rested and well prepared for school the next day. They play well together; with the older children showing care and tolerance towards the younger children. Staff frequently praise children for their achievements, as a result children behave well. Snack times offer opportunities for children to talk and socialise with one another. However, the snack menu does not consistently include fruit and vegetables to provide children with healthy choices and to help them establish healthy eating patterns. Although, staff encourage children to be independent in self-care routines, they do not ensure children wash their hands before eating their snack. This does not adequately protect children from the risk of infection or promote their understanding of adopting positive hygiene routines.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has a satisfactory knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. However, the daily record of children's attendance is not accurately maintained, which compromises their safety. Other records are maintained as required. Since the last inspection, the safeguarding procedures have been revised and are implemented in practice. This includes the recruitment of staff to ensure persons are suitable to work with children. Staff have completed training in first aid, which means they have the skills to protect children's health in emergency situations. The staff team reflect on their practice and evaluate the quality of the provision. They seek the views of children and parents to help identify strengths and areas for improvement. Parents are suitably informed about the club and the support given to children. This is achieved through information shared with parents and through discussions with staff.

Setting details

Unique reference number	EY414848
Local authority	Wirral
Inspection number	993531
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	52
Name of provider	Jennifer Elizabeth Ashton
Date of previous inspection	26 September 2014
Telephone number	01516257652

The CHAOS (Children's Activities Out of School) was registered in 2010. The out of school club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The out of school club opens from Monday to Friday. Term time sessions are from 7.45am until 8.50am and from 3.35pm until 5.45pm. During school holidays, the sessions are from 7.45am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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