

Ogwell Pre-School

Ogwell Memorial Hall, East Ogwell, Newton Abbot, Devon, TQ12 6AJ



Inspection date

3 March 2015

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan interesting activities to support children's mathematical development that engage them well. For example, they thread beads to make bracelets and use a toy cash register and abacus to match quantities and numbers.
- Children receive regular opportunities to develop good physical skills. They demonstrate confidence and competence as they play with the large indoor equipment and during 'tumble time'.
- Staff effectively build children's confidence by listening attentively when children talk to them and show them what they have made. They inform children of the need to tidy up in advance, to enable them to end their play in their own way. Consequently, children feel secure and valued, and behave well.
- The manager and staff have a good understanding of the correct procedures to seek advice and refer concerns relating to children's welfare.

It is not yet outstanding because:

- Children do not have many opportunities to identify familiar letters and sounds in the learning environment, to provide further support as they begin to learn to read and write.
- Staff do not consistently organise snack times well to encourage children to become independent and extend their communication and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the literacy programme further by presenting additional opportunities for children to identify letters and sounds through the provision of meaningful print
- enhance the organisation of snack times to ensure that all staff are familiar with their roles, to support social interactions and enable children to practise self-care skills.

Inspection activities

- The inspector observed children's self-chosen play and adult-led activities.
- The inspector held discussions with the manager and staff about safeguarding procedures, the impact of training on their practice and how they deliver the educational programmes for all children.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents.
- The inspector looked at a range of documents, records and policies, and discussed the setting's procedures for self-evaluation.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to explore the interesting and stimulating play activities that staff provide, which motivates them and helps them develop a positive attitude towards learning. Staff conduct frequent observations of children's efforts and achievements and use this information to plan challenging activities across all areas of learning. They inform parents and other settings that children attend about their planned next steps in learning to enable them to provide consistency in children's development. Consequently, children make good progress in their learning, in preparation for the move to school. Children, including those who speak English as an additional language, are becoming confident communicators due to the good range of teaching strategies that staff implement. Staff make good use of questions and use signing to develop children's understanding.

The contribution of the early years provision to the well-being of children is good

There are warm and caring relationships between staff and children because staff are calm, considerate and enthusiastic. Praise and encouragement by staff ensures that children grow in confidence and establish a can-do attitude. This helps children to feel safe and secure. Children form friendships with other children and play well together. They are able to pour their own drinks independently from water jugs during the session to promote their self-care skills. However, staff do not always make the most of snack times to develop these skills further and provide more opportunities for social interaction. Staff effectively promote the good health of children. Children understand the need to wash their hands at appropriate times and enjoy a range of nutritious foods at snack time.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff understand their roles and responsibilities in meeting the requirements of the Early Years Foundation Stage. They effectively promote children's welfare through daily safety checks to monitor any potential hazards and regularly practise fire drills. Recruitment and vetting procedures are robust and ensure the suitability of adults connected with the setting. The manager implements good systems to monitor the progress that all children make. Staff receive regular supervision meetings, which provide support to ensure they meet the needs of their key children. The manager prioritises continuous professional development and encourages staff to complete additional training to enhance their practice. For example, staff explain how they now provide quiet spaces to promote children's communication skills. Self-evaluation is accurate and identifies how the pre-school can improve further.

Setting details

Unique reference number	106187
Local authority	Devon
Inspection number	974149
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	37
Name of provider	Ogwell Pre-school Committee
Date of previous inspection	18 March 2014
Telephone number	0777 9210862

Ogwell Pre-school has been operating since 1970 and registered in 1992. It operates from the memorial hall of the village of East Ogwell, near Newton Abbot, in Devon. The pre-school is open from 9.15am to 1.15pm on Mondays, Wednesdays, Thursdays and Fridays and from 9.15am to 3pm on Tuesdays. The pre-school employs seven staff who all hold relevant childcare qualifications at level 3 and one who holds Early Years Professional Status. The pre-school receives funding to provide free early education for children aged two, three and four years.

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