

<b>Inspection date</b>	12 February 2015
Previous inspection date	21 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is good as the childminder uses her accurate observations and information provided by parents, to evaluate and monitor the progress children are making. This enables her to identify any gaps in children's development and plan teaching and learning opportunities accordingly.
- The childminder takes time to develop positive relationships with parents. She engages parents very effectively in their child's learning, both at the setting and at home. This sharing of information supports children to make good progress.
- Children develop warm relationships with the childminder and other children, as a result of the childminder's positive role modelling and encouragement. This enables children to respond to the feelings of others and adapt their behaviour.
- The childminder continuously evaluates her service and the progress children are making to identify any gaps or areas for improvement. She takes action to address these, including accessing training and external support where appropriate.

### It is not yet outstanding because:

- Children do not always have access to writing materials within the environment. As a result, they are unable to explore mark making and writing spontaneously.
- The childminder does not consistently promote the good health of children, as not all meals are healthy and nutritious.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- maximise the opportunities to encourage children to practise their developing writing skills both indoors and outdoors through more effective planning
- consider the variety and nutritional value of food offered to ensure all meals are well balanced and help children to learn about healthy choices.

## Inspection activities

- The inspector observed children during their play, learning and care routines.
- The inspector spoke with the childminder and the children throughout the inspection.
- The inspector spoke with a parent and considered letters sent to the childminder by parents and older children.
- The inspector looked at policies and procedures maintained by the childminder.

## Inspector

Dawn Woodhouse-Wykes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has effective systems in place to assess children's starting points, interests and on-going learning and development. She engages well with parents to establish what children enjoy and can do at home and regularly observes children during their play and learning. This information is used to plan teaching and learning opportunities to support children to achieve the next stage in their learning. Due to effective teaching, children are enabled to become confident and independent learners and make good progress. The childminder skilfully poses questions and models learning which motivates and engages them. For example, during a planned magnetic activity, children delight as they explore colour and counting and investigate the effects of magnets together. Through continuous reflection on her practice and monitoring the progress of individual children and groups of children, the childminder identifies any gaps in development that need addressing. She contacts appropriate agencies to support her work with the children and plans teaching and learning opportunities to help them catch up. However, there are fewer opportunities for children to practice writing skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder promotes a welcoming environment for the children. She has a good awareness of children's individual needs which enables them to feel settled and valued. The childminder helps children to learn about appropriate behaviours by demonstrating these and encouraging them to share and be kind. Children are enabled to engage in safe but adventurous play whilst being aware of how their actions impact on their friends. The childminder teaches children how to be safe through regular discussions whilst in the house and out in the community. The children have access to outdoor play on a daily basis and attend group sessions to further enhance their physical development. The childminder uses the outdoor area to enable children to take safe risks whilst being reminded about taking care when climbing. As the childminder aims to meet all children's food preferences, meals are not always nutritious as on occasion, processed foods are given.

### **The effectiveness of the leadership and management of the early years provision is good**

Children are safeguarded because the childminder has an in-depth knowledge of child protection and the signs of abuse and undertakes regular risk assessments both for her home and trips with the children. In addition, the childminder has completed child protection, food allergy and first aid training and identifies further training which will support her teaching and benefit the children. For example the childminder immediately books onto relevant courses when these are advertised on a termly basis. She seeks the views of parents and children regularly and evaluates the service she provides to set challenges for her service to improve further. The childminder works well with parents and other professionals to make sure all children, particularly those who may require some intervention, are supported to make good progress and be well prepared for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	260703
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1005400
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	8
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 February 2012
<b>Telephone number</b>	

The childminder has been registered since 2001. She lives on the outskirts of Scunthorpe in North Lincolnshire. She operates all year round Monday to Friday. The childminder holds a relevant early years qualification at Level 3 and is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

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