

Busy Bees Day Nursery at Salisbury

London Road, Salisbury, Wiltshire, SP1 3YU



Inspection date

27 February 2015

Previous inspection date

28 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff plan activities that are engaging and fun, so that children are highly absorbed in their play. This enables the children to enjoy exploring and to contribute their own ideas and motivates them to learn.
- Staff use excellent observation and planning systems to keep a close track of children's learning and development. This helps them to precisely target their teaching to meet children's individual needs.
- Partnership with parents is highly effective as staff exchange regular information with parents in order to support the children's learning at home. This ensures that children's learning and well-being are fully promoted.
- The leadership and management of the nursery are exemplary. They use effective and efficient mentoring for staff to build on their excellent professional skills.
- The manager and staff have an excellent knowledge of safeguarding. They are extremely confident about the processes to follow if they have any concerns about a child's welfare.
- The manager and staff have robust monitoring systems in place, in order to ensure continuous improvements are identified and met. This results in the best possible outcomes for the children that attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to take more responsibility for their own self-care.

Inspection activities

- The manager gave the inspector a tour of the premises.
- The inspector observed children at play inside and outside.
- The inspector spoke to parents to gather their views.
- The inspector completed a joint observation with the manager.
- The inspector examined a range of documentation, including children's developmental records and staff suitability checks.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is excellent. Children's learning and development are closely monitored, with next steps identified to effectively challenge children to move on to the next stage of their development. Parents contribute to the children's learning and are provided with activities to enhance children's learning at home. Staff are all consistent in their approach and effectively promote the children's language and communication skills, with repetitive language and sign language. This helps to increase the children's confidence when speaking, especially for the children who learn English as an additional language. Children have the opportunity to become independent learners, as the environment supports them extremely well in making choices and gives them an excellent range of age and stage appropriate resources. Across the nursery, children experience well-planned activities. For example, the pre-schoolers learn to think critically as they make volcanoes. Young babies' senses are well promoted as they enjoy the feel of the paint and toddlers enjoy the outdoor environment as they pour water from one container to another, developing their concept of measure. Staff ask useful questions which enhance the children's experiences of discovery. Staff carry out regular assessments and communicate with parents to ensure children are making excellent progress.

The contribution of the early years provision to the well-being of children is outstanding

Children have excellent bonds with staff. Staff know their children extremely well. Behaviour is exemplary as children are given clear instructions and are regularly praised for their efforts. Staff promote the good health of children by providing healthy food, daily outside play and regular handwashing. However, not all staff encourage children to wipe their own noses. Robust procedures are in place to support children with allergies. Older children effectively learn to manage their risks as they draw pictures of what could be a potential danger. Staff fully promote the children's confidence and independence from babies through self-care activities. Overall, children build exemplary skills to help them in their future learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management are outstanding. Staff have an excellent knowledge of the learning and development, and welfare requirements. All staff have extremely high expectations of each other. They have well-established individualised training plans that consistently contribute to high quality teaching. Robust monitoring systems ensure that all children are making good progress from their starting points. Staff have an excellent understanding of safeguarding and how to keep children safe. Highly effective recruitment procedures ensure that staff are suitable. Partnership with other professionals supports the children's ongoing learning and development.

Setting details

Unique reference number	EY248267
Local authority	Wiltshire
Inspection number	837177
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	93
Number of children on roll	122
Name of provider	Busy Bees Day Nurseries (Trading) Limited
Date of previous inspection	28 November 2008
Telephone number	01722 417272

Busy Bees Day Nursery opened in 2003. The nursery operates from purpose-built premises situated towards the north-east of Salisbury. The nursery is on two levels, which includes four base rooms, and has wheelchair access. The nursery opens five days a week all year round, from 7am until 7pm, closing for bank holidays. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-olds. The nursery currently employ 20 staff members, of whom one member of staff holds Early Years Professional Status, fifteen staff hold relevant early years qualifications at level 3, two staff hold a childcare qualification at level 2 and two are currently working towards a relevant early years qualification.

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