

# Guinea Lane Nursery

St Mary's Church Hall, Guinea Lane, Bath, BA1 5NB



## Inspection date

26 February 2015

Previous inspection date

5 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff carefully monitor children's progress and plan their progression well. They extend children's learning as they play and ensure they meet individual needs effectively.
- Management use effective evaluation and monitoring processes. They take the views of staff, parents and children into consideration to continuously improve practice
- Staff provide a friendly welcome for children. Consequently, they feel confident and secure, and develop good relationships with staff. Children settle quickly when they start at the nursery, when they change rooms and when they move on to school.
- Staff have a good understanding of how children learn and seek advice from outside professionals when necessary to ensure all children progress well.
- Management and staff develop strong partnerships with parents. They keep them well informed about children's care and progression.

### It is not yet outstanding because:

- Staff do not always use everyday activities, such as snack time, to further develop children's independence skills.
- Staff do not use displays or books effectively to encourage children's awareness of the different languages people speak or value all children's home languages.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's independence by encouraging them to manage tasks for themselves during everyday activities and routines
- provide more opportunities for children to see a range of words in their own and other's home language to value the different languages spoken and raise all children's awareness of difference.

## Inspection activities

- The inspector had a tour of the premises indoors and outdoors.
- The inspector spoke to staff, parents, the manager and the children at appropriate times during the inspection.
- The inspector sampled relevant documentation and discussed suitability and qualifications of staff and self-evaluation processes.
- The inspector observed children playing and staff interactions with them.
- The inspector carried out a joint observation with the manager.

## Inspector

Tracey Hicks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and offer an interesting programme of activities covering all areas of learning. Staff are enthusiastic and have high expectations of all children. Staff get to know children well and plan their learning from the outset. Staff provide enjoyable learning experiences based on children's interests. As a result, children are actively engaged in purposeful and worthwhile activities. The quality of teaching is good overall and children develop the key skills required for their next steps of learning. For example, staff extend children's thinking by adding resources that particularly challenge the older children well. Staff promote children's understanding of the world by encouraging them to learn about various festivals and cultures, such as Chinese New Year. Staff display a range of words and writing around the nursery to promote children's skills for early reading and writing. However, staff do not include every child's home language to show that it is valued and to raise all children's awareness of the different languages people speak. Nevertheless, staff encourage children to speak some words in their home language, such as counting in Spanish.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well because staff encourage good manners and provide children with appropriate boundaries to help them understand behaviour expectations. As a result, children cooperate well with their friends, learn to share toys and wait for their turn. Staff encourage children to be independent and manage their personal hygiene. However, staff do not always use everyday activities, such as snack time, to further develop children's independence skills. For example, children do not assist with their own snack. The play areas, indoors and out are safe and well resourced. Children make choices about what they would like to play with and confidently use a variety of equipment. Staff promote healthy lifestyles well, for example when growing vegetables with the children. They teach children about the world around them during local walks and visits to the museum.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team is well established. They have a secure understanding of all requirements and a high regard for keeping children safe. All staff have attended safeguarding training and have a good understanding of child protection issues. They know what to do if they have concerns about a child and the prompt action they should take. Management monitor the quality of teaching and promote the professional development of staff through effective supervision and training. Staff work well together and share their ideas regularly, focussing on areas for improvement. For example, staff have recently improved the outdoor area with a large planting area to broaden children's experiences.

## Setting details

<b>Unique reference number</b>	EY428181
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	823378
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	58
<b>Number of children on roll</b>	67
<b>Name of provider</b>	Guinea Lane Nursery Ltd
<b>Date of previous inspection</b>	5 October 2011
<b>Telephone number</b>	01225487858

Guinea Lane Nursery registered in 2011 and operates from St. Mary's Church Hall, in Bath. The nursery is situated in a residential area in the centre of Bath. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 20 members of staff, of these 12 hold appropriate early years qualification at level 3 or above .

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