

<b>Inspection date</b>	27 February 2015
Previous inspection date	18 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Satisfactory	3
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a good understanding of the learning and development requirements. She plans activities that cover the seven areas of learning and are tailored to children's individual needs and interests.
- The childminder ensures that her premises are safe and secure for the children. She carries out daily checks of the environment, such as checking that doors and gates are locked. In addition, she has closed-circuit television that monitors the exits of the premises so she can monitor anybody entering or leaving the property.
- The childminder ensures that children are given the time they need to settle into her home and feel happy and confident. She visits the children in their homes, at toddler groups and other places they feel secure in, before they start attending her setting.
- The childminder can identify the possible indicators of abuse, and knows the appropriate action to take if she has concerns about a child or if an allegation is made against her or another adult in the household.
- The childminder provides children with healthy snacks, home-made meals and regular opportunities to take part in physical exercise, such as trips to the local park and playing sports games in her garden.
- The childminder has formed positive partnerships with parents. She regularly communicates them about their children's care needs and how they are progressing in their learning and development.
- The childminder has addressed the recommendations raised from her last inspection. She has implemented a comprehensive self-evaluation of her practice and includes the views of parents, children and other professionals to help inform areas for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector had a tour of the premises that is used for childminding, including the garden.
- The inspector checked evidence of the suitability and qualifications of the childminder and other household members.
- The inspector discussed how the childminder covers the learning and development requirements, including observations, planning and assessments.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements, including documentation and records, such as emergency contact information, policies and procedures, enrolment forms and risk assessments.

### **Inspector**

Daniella Tyler

## Setting details

<b>Unique reference number</b>	404178
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1003240
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 July 2012
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Grays, Essex. She operates all year round, from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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